



Catholic Religion through an intercultural perspective

Istituto Comprensivo 2 nord Sassuolo

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Catholic Religion through an intercultural perspective

La Bellezza del Creato
The Beauty of Creation
From 4 to 7 years old

Conoscerci per Capirci
Sharing to understand
Students from 8 to 13
years old

Premise Religious education in Italy

- In Italy public schools have to offer Catholic Religious lessons in Kindergarten, Primary and Secondary schools;
- This has been regulated in the Agreement between Miur (Italian Ministry of Education and Research) and Cei (Italian Episcopal Conference) of 14/12/1985 and Revision 13/06/1990;
- Opting out rules;

Reasons

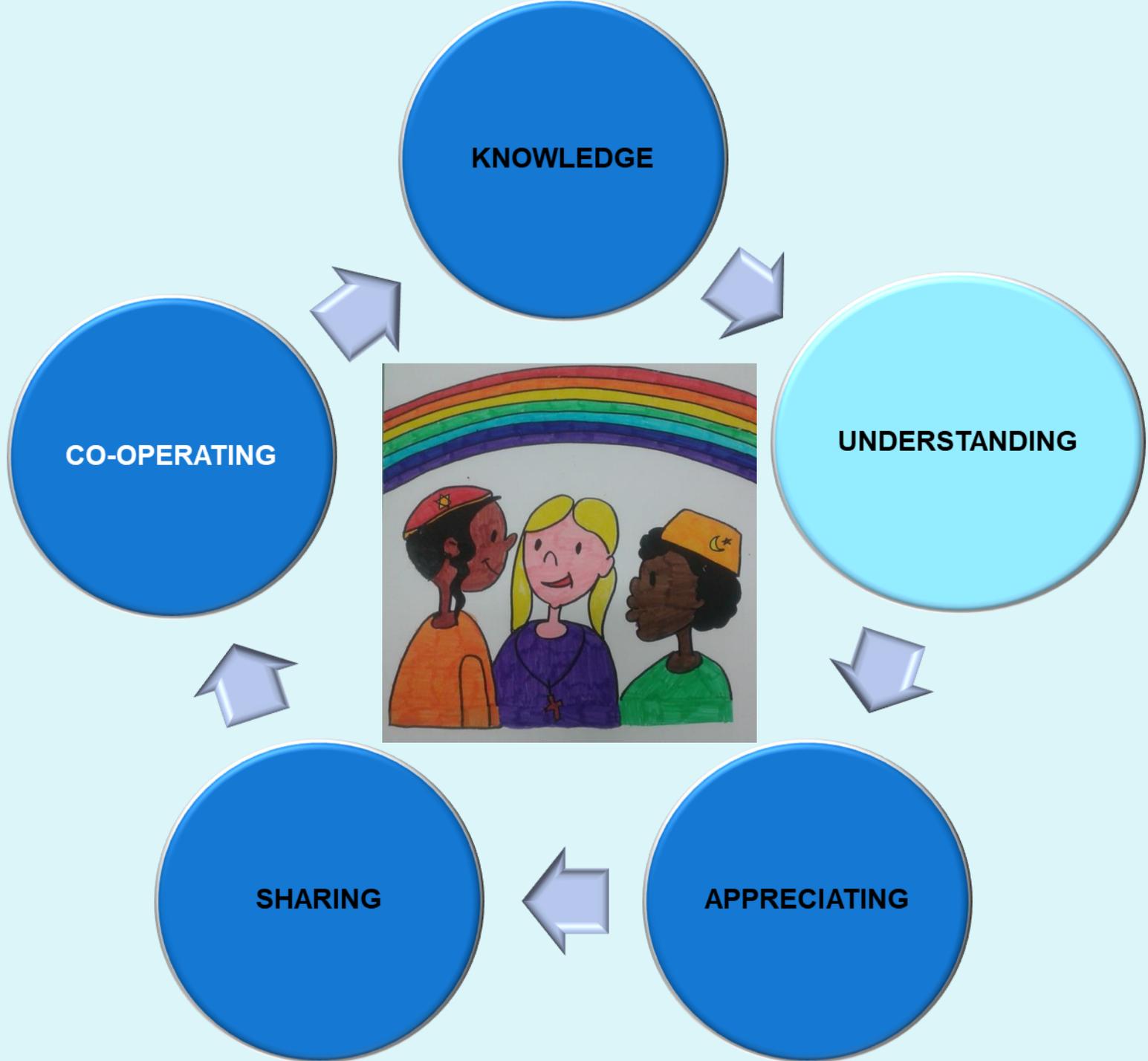
- In the nineties steady growth of percentage of foreign students;
- Need to develop a project to include children who belong to different faiths;
- To meet and learn about different cultures and religious faiths;
- To compare and share values;
- School is the best place to share knowledge and practice civil and peaceful coexistence.

Purposes

- Our three major religious beliefs stresses the importance of nature, and how fundamental it is to respect nature;
- Acquire fundamental information on Jewish, Christian and Muslim religions **in the last three years of Primary and Secondary schools age 8-13.**
- Promote growth and mutual understanding, respect for values and encourage dialogue.
- To help students of different faiths feel part of our community.

Methodology

- Interdisciplinary and cross-disciplinary;
- Hands on activities;
- Children focused;
- Group work activities;
- Students' lead activities;
- Outdoor lessons, school trips;
- Meeting and interviewing religious expert;
- Teachers' share their methodology and products;

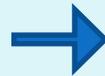




Project Topics

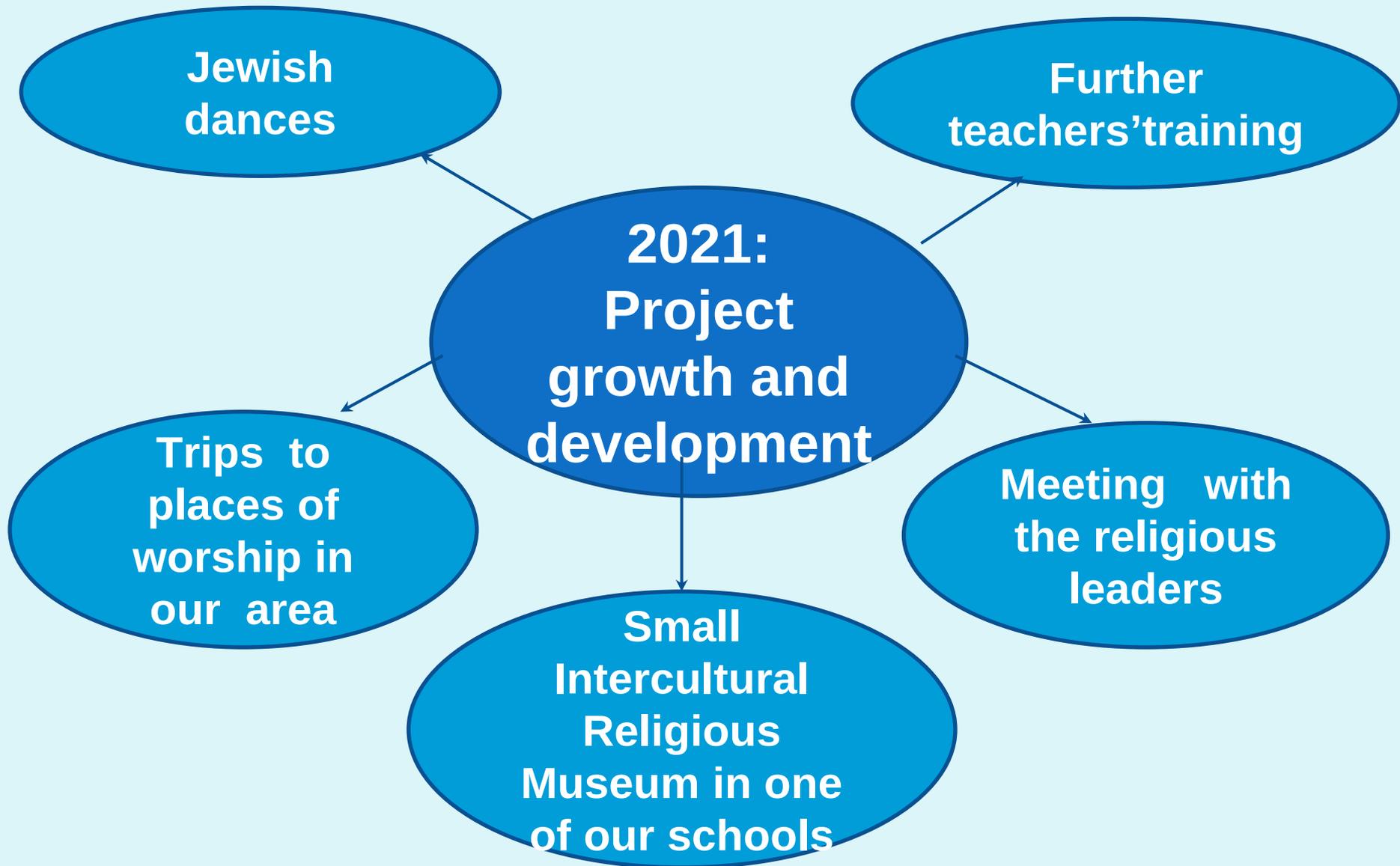
2003

- Signs and symbols
- Places of worship
- Holidays



2021

- Stages of Life
- Prayer
- The witnesses of the faith
- The Pilgrimage



2006: The Beauty of Creation

Pre-school and First and second primary classes
(age 4-7)



All three monotheistic religions teach human beings to become responsible for the natural gifts we have received

To explore and work on

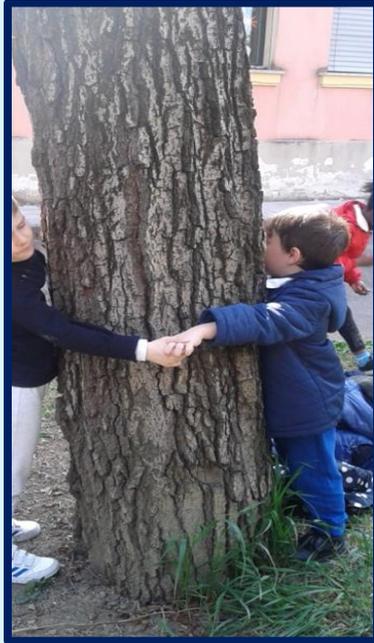
- LOVE
- GIVING THANKS
- RESPECT
- APPRECIATION
- CARING ABOUT NATURE AND CREATION;
- CARING ABOUT THE EARTH AND ITS HEALTH



Topics

- The Creation: the Universe, the Earth, Flora and Fauna;
- God as a creator
Bible and Koran

- Caring about the Earth and the Universe;
- St. Francis 'Cantico delle Creature'







BELLO COME...

PERSONE MAMMA GIOCARE CON AMICI PAPA' NONNO BABBO NATALE MAESTRA SORELLA + RATELO LAVORARE CON I COMPAGNI	NATURA CRICETO KOALA CAVALLO LUNA CINGHIO FIORE ALBERO FRUTTA SOLE AGUVA POOLIE NUVOLE PARASOLLI PARASOLLI	COSE MOTO CINEMA COSTRUIRE FERRARI SCUOLA ISTORGRAMMA SCRIVERE GIOIELLI FESTE FIABE
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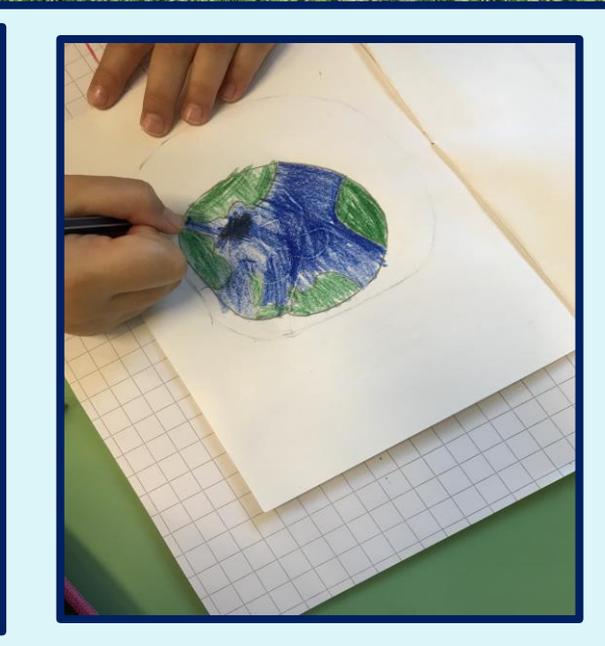
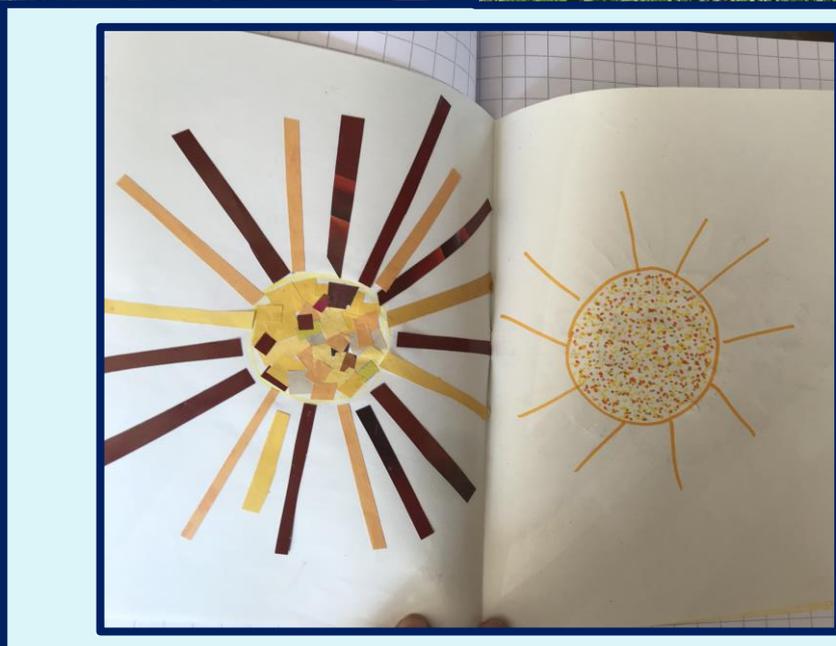
<p style="text-align: center;">PRENDITI CURA DELLE PIANTE PERCHE' SONO ESSERI VIVENTI!</p> <p style="text-align: right; font-size: small;">MATTIA BERENA ELEA</p>	<p style="text-align: center;">DEVI AVERE CURA DEGLI ESSERI VIVENTI PERCHE' SONO IMPORTANTI</p> <p style="text-align: right; font-size: small;">MATTIA GIADA AMIN GAIA</p>
<p style="text-align: center;">PER RISPETTARE IL CREATO NON DEVI SPORCARE I PARCHI CON I SUCCHI E LE CARTE DELLE MERENDE</p> <p style="text-align: right; font-size: small;">NOVA ANDREA ENRICO SARFA</p>	<p style="text-align: center;">ASPETTA CHE LA NATURA FACCIA IL SUO DOVERE, DEVI AVERE PAZIENZA.</p> <p style="text-align: right; font-size: small;">ANDREA ANGI CAMILLA</p>
<p style="text-align: center;">RISPETTA LE PIANTE: TRATTALE CON CURA</p> <p style="text-align: right; font-size: small;">LUCA LEVI MARIA ELISABETTA</p>	<p style="text-align: center;">NON SPRECARE LE COSE CHE LA NATURA TI OFFRE PERCHE' TI REGALA COSE MOLTO IMPORTANTI</p> <p style="text-align: right; font-size: small;">Simone, Christine, Martina, Beatrice</p>

Il Cantico delle creature

È un poema scritto da Francesco d'Assisi, quasi ottocento anni fa.

Francesco ringrazia Dio per tutte le cose belle della natura.



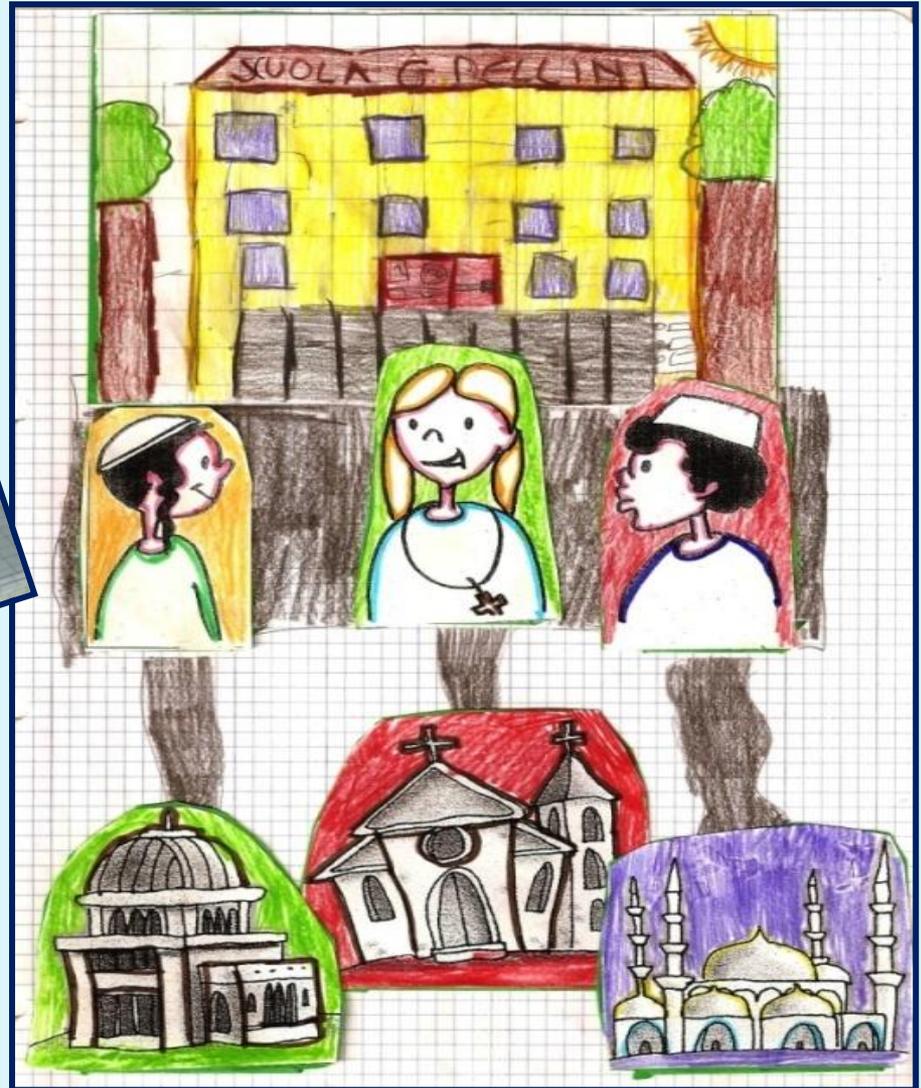


Attendance 2020/21

Total number of pupils	Non catholic pupils	Total number of pupils attending the project
563	210 37,3%	522

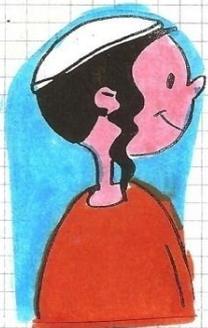
92,71 % of the pupils
Have accepted to attend the project

Benjamin, Francesca and Omar



Places of worships

LUOGHI DI CULTO



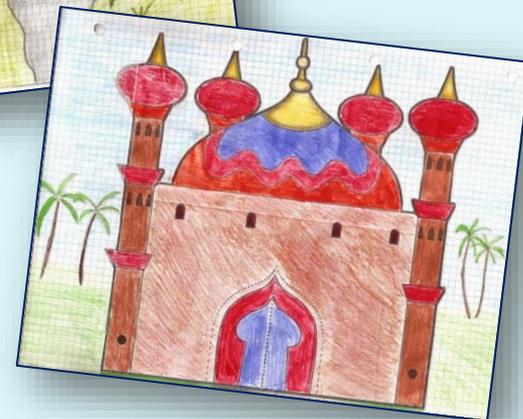
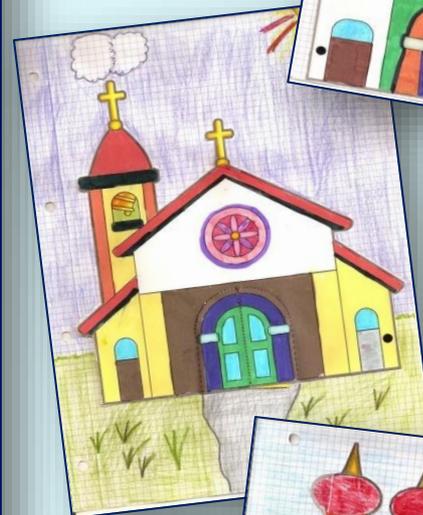
Religione ebraica → SINAGOGA



Religione cristiana → CHESA



Religione islamica → MOSCHEA



Visiting churches of Sassuolo



San Giuseppe Church

San Francesco Church



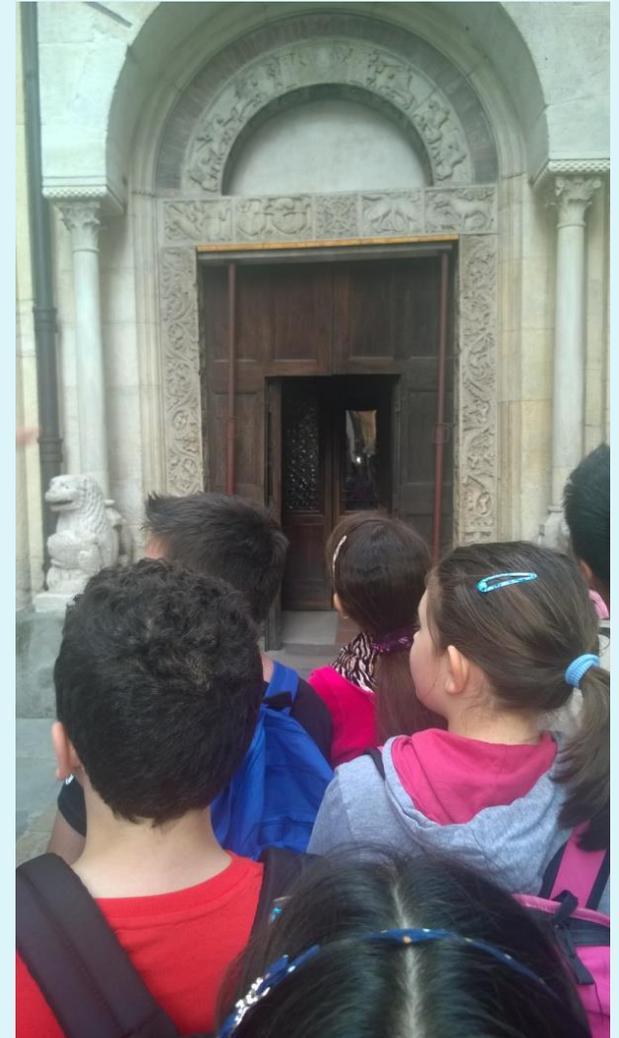
Sassuolo: our dome San Giorgio



Visiting Modena Cathedral

A Unesco Monument





Visiting the Modena Cathedral museum



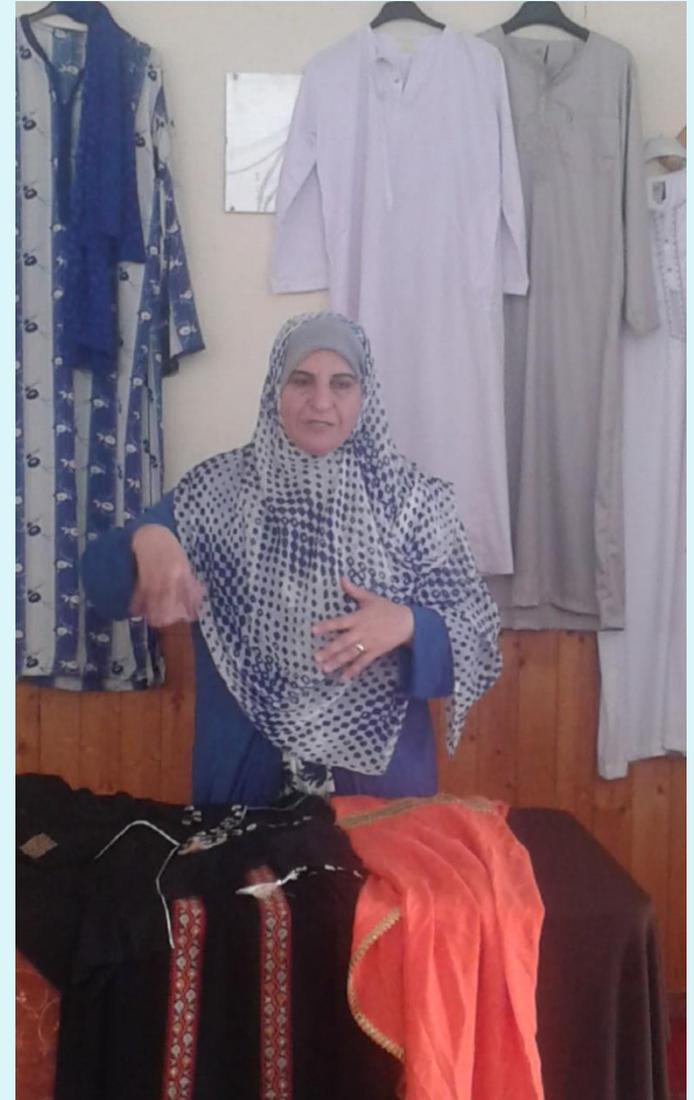
The Synagogue of Modena





The Mosque of Sassuolo





Don Sergio teaches about the main stages of Christian life





Hicham Ouchim speaks about the main stages of a muslim's life



...Hicham tells us about the muslim pilgrimage



Our Teacher Anna Maria Rotteglia speaks about the Pilgrimage to Santiago de Compostela



Jewish Dances with pupils of fifth year



Art Lab with Franciscan Friar Antonello



Sharing our projects with parents





Museum corner

- At the Bellini school pupils can visit a small museum with objects, images, texts, dvd, about the three monotheistic religions



STUDENTS' DISSEMINATION SUMMER PROGRAM

On June 2019 we offered a Summer course of two weeks attended by 25 children of our school funded by EU PON program:

- Workshops and games about knowing each others;
- Visits of Modena Jewish Ghetto and two Memorial sites:
Formiggini 's plaque next to Ghirlandina,
The plaque of the Jewish school during the Second World War;
- Intercultural Songs and Music;
- Visit the Cloister of Franciscan Nuns and interviewed one;
- Natural park visit: Montegibbio, and Febbio in the Appennini Mountains;
- Interviewing two muslim mothers about Ramadan and learning to prepare special bread
And sharing food.

ADULTS' DISSEMINATION MEETINGS



Ministero dell'Istruzione, dell'Università e della Ricerca
Ufficio Scolastico Regionale per l'Emilia-Romagna
Ufficio V32 - Settore territorio di Bologna



Città di Sassuolo

Istituto
Comprendivo
Sassuolo
2° Nord



**GIOVEDÌ 2 MARZO 2017
DALLE 17.00 ALLE 19.00**

**“LE SFIDE EDUCATIVE DEL
TERZO MILLENNIO IN UN
CONTESTO DI PLURALISMO
CULTURALE E RELIGIOSO”**

Per i docenti si rilascia attestato di partecipazione valido ai fini dell'aggiornamento.



Programma

Ore 17.00
Saluti delle Autorità

Ore 17.30
Interventi di

Sua Eccellenza
Mons. Francesco Cavina
Vescovo della Diocesi di
Carpi (Mo)

Professor Youssef Sbai
vicepresidente dell'UCOII

Rav Beniamino Goldstein
Rabbino della
Comunità Ebraica di
Modena e Reggio Emilia

Modererà l'incontro
il professor
Adriano Nicolussi

Ore 18.30
Spazio domande dal
pubblico

Aula Magna IIS
Volta-Don Magnani
Piazza
Falcone e Borsellino,5
Sassuolo (Mo)

Venerdì 24 Marzo 2017

On Friday, March 24° 2017
Enrico Vanzini a Nazi Lager
survivor visited
Our school institution and
came to share his
Living experience.....



ENRICO VANZINI

*sopravvissuto ai lager nazisti
racconta la sua storia*

Incontro con i ragazzi

Presso l'Aula Magna IIS Volta - Don Magnani
Piazza Falcone Borsellino,5
Sassuolo, Modena

Rivolto alle classi Terze
Scuola Secondaria di Primo Grado
Secondo e Quarto Istituto Comprensivo
di Sassuolo

Programma

ore 9.30
Saluto delle autorità

ore 10.00
Testimonianza di Enrico Vanzini

ore 11.00
Spazio per le domande dei ragazzi

Incontro con i docenti

Presso la Scuola Secondaria di Primo Grado
Parco Ducale - Cavedoni
Largo Bezzi,6
Sassuolo, Modena

Rivolto a tutti gli insegnanti
Verrà rilasciato un attestato valido ai fini
dell'aggiornamento

Programma

ore 15.00
Saluto delle autorità

ore 15.30
Testimonianza di Enrico Vanzini

ore 16.30
Spazio per le domande da parte del pubblico

March Second, 2017 Interreligious Round Table



PROJECT STRONG ASPECTS

- Strong motivation;
- Development of spiritual dimension;
- Instil interest in nature, natural beauty and natural phenomena;
- Personal and social development;
- Acceptance and appreciation of cultural and religious diversities;
- Curiosity and interest towards diversities
- Arases prejudices and stereotypes;
- Promotes solidarity and hospitality.

Families' participation

- Parents have to give their approval for the project attendance;
- School teachers are constantly researching new ways to inform, and involve families in the project;
- Families are contacted through: oral meeting at the beginning of the school year, written notes, brochures, digital information available on our school website, exhibition of works, parties at special times of the year i.e. Christmas, Carneval, Easter, end of the school year festivities;
- Families are invited to actively participate throughout the project: visiting labs, school museum, exhibitions, bringing traditional food, telling tales etc.

<http://www.ic2sassuolonord.edu.it>

**>PROGETTI INFANZIA PRIMARIA
>ARCHIVIO INFANZIA PRIMARIA
SECONDARIA**

Educating to Intercultural Dialogue in Catholic Schools
Living in Harmony for a Civilization of Love
Congregation for Catholic Education
(For Institutes of Study)
Vatican City 2013

