

## Context

Main objective of the project	Exchange of Good Practices
Project Title	EXPLORING THE CURRICULUM THROUGH NATURE PROGRAMS
Project Acronym	
Project Start Date (dd-mm-yyyy)	01-09-2018
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2020
National Agency of the Applicant Organisation	RO01 Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

## Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal. (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Applicant Organisation

PIC	933890684
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Legal name (national language)	GRADINITA HAPPY KIDS
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Department (if applicable)	
Acronym	
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CEDEX	
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Website	<a href="http://www.happykidsvalcea.ro">www.happykidsvalcea.ro</a>
Email	<a href="mailto:contact@happykidsvalcea.ro">contact@happykidsvalcea.ro</a>
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## Profile

Type of Organisation	School/Institute/Educational centre – General education (pre-primary level)
Is your organisation a public body?	No

Is your organisation a non-profit?

Yes

## Associated Persons

### Legal Representative

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City	RAMNICU VALCEA

### Contact Person

Title	MRS
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Family Name	Popescu



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Country	Romania
P.O. Box	
Postal Code	240184
CEDEX	
City	RAMNICU VALCEA

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Happy Kids Kindergarten has two levels of education: preschool (Gradinita Happy Kids) and primary school (Scoala Primara Discovery Kids) and is the largest private educational project in our county. 137 preschool children (aged 2-6) and 48 pupils (aged 6-9) attend our school and preschool which share a common goal in education: to provide each child with opportunities to achieve his/her best by nurturing their individual qualities and, by forming independent, responsible, self-confident and creative individuals who can and will make a positive difference in the world. We are dedicated to excellence in education and we estimate that by 2020, 221 children will attend our school. We follow the national curriculum but our profile is greatly shaped by our specific programs in science, practical life-skills, reading, art, character education and nature programs. Language programs are an essential part of who we are (German and intensive English). We take a special interest in developing soft-skills which we see as the main engine to foster academic efficiency. It is our duty and honour to help the community thus we offer full scholarship to 18 children and partial scholarships for other 15. This project answers real internal needs: in the past years, the number of children with health problems due to sedentary life has grown from 0 to 13 in our organization. Last year we have introduced nature-related activities and we soon witnessed visible benefits, ranging from better academic results to an improved state of well-being. However, teachers are short of professional training in approaching curriculum through nature programs. The project not only helps our children, teachers, parents live a healthier life but it is meant to trigger changes that should become common practice and shape our organizational identity for many years to come in an European context. Our 19 teachers and 5 collaborators will be actively involved with the project. The project team is made up of 2 teachers trained in outdoor experiential learning and forest school pedagogy and an expert in project based and IBL. All are experienced in European educational projects and are ready to step in case of emergency. Our experience in running other European projects lies in Fibonacci, Creative Little Scientists, INSTEM, Mission X, Lunar Mission One, STEM Discovery Week, Space Awareness and Platon. We also coordinated a Comenius Partnership on IBL activities, "It All Starts with a Question" (2013-2015) and organized "Let's Play Science" International Symposium (4 editions). Our expertise comes from our training in experiential education (5 teachers are trained in Experiential Learning with Outward Bound Romania), outdoor learning (Inside Out Residential Course on Forest Schools, Denmark) and IBL (1/2 certified teachers in CEYS Project and Creative Little Scientists). Online courses are also a common practice in our school.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## Partner Organisations

PIC	935135776
Legal name	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade
Legal name (national language)	daugavpils Izglitibas parvalde
National ID (if applicable)	LV 90009737220
Department (if applicable)	
Acronym	



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Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – General education (pre-primary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	No

## Associated Persons

### Legal Representative

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Gender	Female
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Family Name	Dubovska
Department	
Position	Director
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## Contact Person

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If the address is different from the one of the organisation	No
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Country	Latvia
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Postal Code	LV5449
CEDEX	

City

Daugavpils

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our preschool plays a very important role in the education reality in Latvia. Our school is in the countryside, but near the city center. It's a lovely small school with 107 pupils aged between 1-7 and 14 teachers, that provides a warm and welcoming atmosphere.. We are a friendly team, who wants to know new methodologies, share experiences and activities and meet new cultures and people. The school pupils study Arts, Foreign Languages, Health Studies, preschool subjects. Our preschool develops Positive Behavior Support Program from January 2017. Activities provide opportunities for exploration through nature, dramatic play, music, role-playing, toys and games. The school also welcomes different specialists, for active training courses in the classrooms: speech therapist, psychologist. The main reason behind the teachers' exchange is to learn methods and practices used in preschool education of different countries with focus on: - eco programs, creativity and problem-solving, ensuring that children are successful not just in school, but throughout their lives; - developing and improving children social skills; - increasing tolerance - children are aware of differences and find them as values. Our preschool is situated in Green zone. This project helps us find new ideas and practices to be shared with colleagues during the workshops, meetings in each partner school. Social skills play a big part in the preschool education, thus nature programs promote positive relationships with nature and prepare the children for the real world. Through this type of active learning, children gain a healthy respect for nature, their communities, themselves, and for one another. The project activities will help teachers to offer higher quality education for pupils. The coordinating team is made of 6 preschool teachers, led by the teacher administrator. In case she will leave this role, any other member of this team is prepared to carry on the roles and responsibilities implied by her position and ensure the continuity of the project. Teachers, pupils and their parents have actively participated in Erasmus+ KA2, Nordplus Junior and different eTwinning projects from 2014. Although we have no nature programs related expertise we feel that our experience with running European projects and our involvement in the last three European grants is a plus for the current project.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

The plurality of the cultures in Europe for learning to live together



Year	2015
Project Identification or Contract Number	Nr. 2015-1-FR01-KA219-015257_2
Applicant/Beneficiary Name	FRANCE Jerome Cavarroc
EU Programme	A journey to the competence of the future
Year	2017
Project Identification or Contract Number	Nr. 2017-1-PL01-KA219-038679_4
Applicant/Beneficiary Name	POLAND Agnieszka Kucharska
EU Programme	Teachers observing Teachers: a professional Development Tool for every school
Year	2017
Project Identification or Contract Number	Nr. NPJR 2017/10126
Applicant/Beneficiary Name	LITHUANIA Irina Paradnikaite

## Partner Organisations

PIC	931323288
Legal name	Nachalno bazovo uchilishte Mihail Lakatnik
Legal name (national language)	Nachalno bazovo uchilishte Mihail Lakatnik
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Department (if applicable)	
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Post Code	8010
CEDEX	



City	Бyprac
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## Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

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City	Бургас

## Contact Person

Title	MRS
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Family Name	Yordanova
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If the address is different from the one of the organisation	No
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Country	Bulgaria
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Postal Code	8010
CEDEX	
City	Бургас

## Background and Experience

Please briefly present the school and include the following information:

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Mihail Lakatnik Primary School is located in an urban area of the marine city of Bourgas, Bulgaria. It was founded in 1979 by the Bourgas Teachers' Training College and it serves as a training site for students and future trainers where fundamental and practical training come together. There are 2 pre-school groups age 6-7 years old and 18 classes 1st - 4th grade. The school was recognized and is awarded as an innovative school. Since April 1993 the school has been a member of the National Network "Schools Promoting Health" and a member of the European network of this program since 1994. Michail Lakatnik School has been an Eco School since 1997 and in May 1998 was the first Bulgarian Eco School awarded with the Green Flag of the "Eco-Schools" international program. The national coordinator for an international program Eco-Schools works at Mihail Lakatnik school. There are specialised eco classes with a corresponding environmental curriculum. As an eco-school we have developed many environmental projects with achievements in changing students and their families' attitudes towards nature, taking the classroom into nature and bringing the nature into the classroom. The school is a model of the "Step by Step" program. The school works in collaboration with Microsoft Bulgaria. There are 504 students who study English as a foreign language and IT. There is an active Children's Parliament at school, proposing many activities and solving problems. The environmental, health, cultural education and citizenship are priorities in our strategy. We have planned to provide the students at least one day every two weeks with outdoor activities, projects and experiments to build the competences related to this brand of education, making it practically oriented and useful. The project will give a chance to learn about the methods, curriculum and educational systems of other countries related to nature programs, environmental education, learning by doing and to share good practices. There are 52 talented teachers at the school who have accepted the challenge to implement new educational paradigms to facilitate the best possible learning environment for the students. The key person in charge is the Eco-school's coordinator. A team of experienced teachers who are part of the eco-committee will assist her and are ready to step in if needed. The school has successfully completed many projects: Studying our environment, My Place, Your Place, Our Place, We Eat Responsibly, Open air classroom, Responsible living, Litter less, Be Green, Click and speak – Rights of the child and many others. The last award is First Award in the European Competition U4Energy. Another international program the school has been involved is Learning About Forests which advocates outdoor learning and hands on experiences which result in the pupils' getting a deeper and more involved understanding of the natural world. All this makes us a valuable partner in the project.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## Partner Organisations

PIC

908048041

Legal name	PAICHNIDAGOGEIO MONOPROSOPI IKE
Legal name (national language)	PAICHNIDAGOGEIO
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Department (if applicable)	
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Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	No

## Associated Persons

### Legal Representative

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Gender	Female

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City	ATHENS

## Contact Person

Title	MR
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Family Name	Zangas
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Position	Primary School Coordinator
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Telephone	00302106724288
Preferred Contact	Yes
If the address is different from the one of the organisation	No



Address	PARITSI 17A, NEO PSICHIKO
Country	Greece
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Postal Code	154 51
CEDEX	
City	ATHENS

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Paichnidagogeio is a private kindergarten and primary school in Athens, Greece. The school has two locations, with a total of 110 children and 29 staff (22 full time + 7 part time). The school is expected to gradually grow to a total of 270 children and 50 full time staff. The pedagogy of the school is rooted on research on child development, brain function and learning theories. In Paichnidagogeio we support the holistic development of children: intellectual, emotional, social, physical, artistic and creative. Three important features of the school are play based learning, outdoor education and project based learning. School staff often participate in conferences, study trips and other programs abroad in order to draw inspiration, knowledge and ideas that can be adapted to suit the Greek curriculum, culture and mentality, and fit in with the school philosophy (Italy's Reggio Emilia, Danish Forest School or Udeskole, New Zealand's te-whariki curriculum, the Finish approach to primary education etc). Similarly Paichnidagogeio hosts pedagogues from abroad, organizes workshops and other events to share its practice with other schools and pedagogues from all over Greece. Nature programs are a big part of our school for all children. Once a week all children 3-8 years old spend a day in the forest, while older children have one day a month plus overnight trips on weekends. We are therefore always seeking curriculum links in order to promote learning opportunities outdoor. The key person involved is Markos Zangas-Tsakiris who directs the outdoor program. The second person that will run the project is Mimi Boutsikou who leads all preschool groups into the forest. Our school has been running nature programs since 2013 for a wide age range. Markos Zangas-Tsakiris is a Forest School Leader (OpenAwards UK) and a trainer for Inside-out-Nature (a Danish Forest School training organization). 12 members of staff have been trained and certified to deliver nature programs. Our school has also participated in the Child and Nature Network International Conference (Vancouver 2017), and in the European Meeting of Forest School Leaders (Prague 2017).



Have you participated in a European Union granted project in the 3 years preceding this application?

No

## Partner Organisations

PIC	946938251
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Legal name (national language)	
National ID (if applicable)	Not applicable
Department (if applicable)	
Acronym	
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City	Sassuolo, MO
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Telephone	+3905361844531, +3934052078
Fax	+3905361844540

## Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes





## Associated Persons

### Legal Representative

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Family Name	Paganelli
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Country	Italy
P.O. Box	
Postal Code	41049
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City	Sassuolo, MO

### Contact Person

Title	MRS
Gender	Female
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Family Name	Gaiotto
Department	
Position	project coordinator



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Telephone	00390536/880531
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Via Zanella, 7
Country	Italy
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Postal Code	41049
CEDEX	
City	Sassuolo, MO

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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In our School district IC2Nord Sassuolo there are three Primary Schools (age 5/10), two pre-schools and kindergartens (age 2-5) and one junior high school (age 10/13). The total number of our pupils is 893 and the total number of teaching staff is 111. Twenty people are part of the administrative staff which is coordinated by a head teacher and her coordinator. Children of our two preschools and our three primary schools will be involved in this project. Presently, we have 131 preschoolers and 553 primary pupils. The total number of teachers in preschool is 15 while the number of primary school teachers is 67. The number of students attending our schools is subject to a constant variation during the school year. Our territory is characterized by high mobility of both Italian and foreign work force. The number of students who come from first and second generation foreign families amounts to 30%. Our school is strongly motivated in joining the project, because we have been running an intercultural program in the last ten years 'La Bellezza del Creato' (The Beauty of Creation'). Through our intercultural program we aim at making the connection between different values, the most important ones being the respect and conservation of the creation, in general, and of all living creatures, in particular. Last June 2017 we presented this intercultural program in an International convention held in Bologna (<http://www.teologhe.org/evento/18-22-06-2017-bologna-european-academy-of-religion-ex-nihilozero-conference/>). While participating in this Erasmus project we want to take a further step. We can share our intercultural program with other European schools, and at the same time we can expand it choosing nature as the main topic through which we can help our children to expand their knowledge and foster their curiosity for natural phenomena. We are thus interested in extending the impact of nature programs to other curricular areas besides the Art and Religion. Six pre-primary school teachers and twelve primary school teachers will be in charge of the project. Since we have been running our intercultural program for 10 years, we feel that we are adding value to the current project by supplying the tools and background methods to enhance the importance of cultural heritage through the natural world. 2018 is The European Year of Cultural Heritage and we are committed to enhance pupils' and teachers' understanding of how Creation and nature are means of passing forward our identity and the diversity of us all.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

WALKING TOGETHER

Year

2015

Project Identification or Contract Number

719C59ECC1A241F0

Applicant/Beneficiary Name

Spain

## Partner Organisations

PIC

948506547

Legal name

FUNDACIÓN BENÉFICA INSTITUCIÓN  
ROJAS COLEGIO SAGRADO CORAZÓN

Legal name (national language)

COLEGIO SAGRADO CORAZÓN

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Fax	+34958420926

## Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	MR
Gender	Male
First Name	Manuel
Family Name	Rojas García



Department	
Position	President
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If the address is different from the one of the organisation	No
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City	Maracena (Granada)

**Contact Person**

Title	MRS
Gender	Female
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Family Name	Gómez González
Department	
Position	Bilingualism Coordinator
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Telephone	+ 34 645962813
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	C/HORNO, 15
Country	Spain



P.O. Box

Postal Code

CEDEX

City

18200

Maracena (Granada)

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Sagrado Corazón School is a private school assisted by public funds. The school is placed in Maracena, 3 km away from Granada. It's a bilingual Infant and Primary School. There are four sections at our school: - Infant School ( 3-5 aged children) - Primary School ( 6- 12 aged children) - Secondary School (12-16 aged children) - FP Básica (14-16 aged children) There are 703 students and 51 teachers in total. In this project we will involve 250 children and 6 teachers. The School participates in different educational projects: Parents School, Teachers Practices, Quality Program and Improvement of School Efficiency. On the other hand, the school has an excellent relationship with its Parents' Association whose activities are very numerous and innovative. School students participate in all the activities organized by the local institutions: Maracena Teaching, Maracena Bilingual Teaching, Support Program, Play center activities, Local Library, Gender Equality House, sports and cultural activities. Other interesting activities include Bilingual Project in Infant School and Primary School, CLIL teaching used by bilingual teachers, e-Twinning pen-friends exchange with English schools, Native English assistant teaching 30 minutes of science in English (Primary School). Our school is a bilingual school and we have Natural and Social Sciences, Arts and crafts in English (methodology CLIL) and English subject too. All our aims are focused on all innovative aspects of teaching and in this case we are interested in nature. At present, we are carrying out a recycling program called "Glass League" where all the schools in our province are trying to collect the maximum of glass for recycling. We desire to keep on raising awareness of the benefits of nature programs in our students. However, implementing the curriculum through nature programs is still a challenge for us and we are eager to have the opportunity to access best practices from more experienced schools. We feel that this project is in accordance with who are and what we want to become. Teresa Maria Gomez Gonzales with 6 primary and preschool teachers, proficient in Natural Sciences, make up the project team. In case one of them has a problem any of the others will be able to take over the tasks that are required. Each person is fully aware of all project details. The teachers have experience in participating on other Erasmus+ projects and received the visit of other European partners sharing different types of activities in relation with CLIL methodologies and human values. In addition preschool teachers work through projects during all the year and they have a great capacity to create innovative activities for our students. We feel that our experience in having a good relationship with parents will help this current project in raising awareness about the benefits of nature programs within the community of parents.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	WALKING TOGETHER
Year	2015
Project Identification or Contract Number	719C59ECC1A241F0
Applicant/Beneficiary Name	SPAIN, Colegio Sagrado Corazon

EU Programme	OUR TARGET, THE WORLD
Year	2016

Project Identification or Contract Number

8C290E112E4DCCAB

Applicant/Beneficiary Name

SPAIN, Colegio Sagrado Corazon



## Description

## Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Development of relevant and high-quality skills and competences

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

SCHOOL EDUCATION: Strengthening the profile(s) of the teaching profession

## Description

Please describe the motivation for your project and explain why it should be funded.

Remember your childhood: it was a lot about nature and connecting with friends outdoors. Nature is a critical component for our overall development and yet nowadays we come further and further apart from it: children aged 5-10 spend nowadays an average of four-and-a-half-hours watching screens (the Connected Kids report, researcher Childwise); our survey shows that in Romania a preschooler spends on average 45 mins outdoors, while children aged 6-10 less than 30. In addition, more than 1/2 of the EU population is overweight or obese (World Health Organisation, 2013). A study of the National Public Health Institute (2013), shows that in Romania obesity is the second chronicle disease in children. Children really need nature in their lives! In schools nature is just like a beautiful painting that you watch, admire from afar without real and direct interaction.

On this background, the motivation for our project comes from the lack of nature exploration programs in implementing the national curricula at preschool and primary levels. This situation is due to 1) lack of nature oriented culture in present society, 2) poor teacher competences in approaching curriculum through nature programs, 3) lack of natural exploration areas and inadequate use of natural resources in class and 4) poor connectivity of the curriculum and nature as shown in our SWOT analyses (see annexes).

1) Our survey shows that families in our school spend indoors 23h 38' a day on an average. Outside, they prefer parks or going on picnics. Most families find it more comfortable and safer to stay at home or at the local mall. Nature is not a national priority in partner countries, which impacts education, housing, nutrition, environmental care, health. The present status quo is internationally acknowledged as Nature Deficit Disorder (Richard Louv).

2) No time for it! What if we get hurt? What can I do there? What about core objectives? How can I evaluate this? These are just some of the concerns of the teachers which are rooted in their lack of skills to approach the curriculum through nature programs. The offer in nature exploration training is very low: out of the 85 teacher courses organized this year by Valcea School Inspectorate none is about outdoors.

3) Outdoor playgrounds in most partner countries are made of plastic and rubber. For example, none of the 21 preschools in Valcea includes natural exploration areas. Local schools do not plan activities in nature even if green areas are quite accessible.

4) The national curricula approach nature from a theoretical point of view. We study nature, but we do not touch it! Textbooks (ex: the 2nd grade textbook for Maths and Natural Sciences) have pictures of natural phenomena, but few ideas of practical activities to connect the theory with real life. This project should be funded because it addresses a global problem, which increasingly affects children from a very young age and will eventually lead to a sick society.

What are the objectives you would like to achieve and concrete results you would like to produce?  
How are these objectives linked to the priorities you have selected?

Project aim: to develop and integrate nature programs as an essential part in implementing the national curriculum at preschool and primary school level. We can achieve this by:

O1) Enhancing awareness of the benefits of nature programs in child education within the community (children, parents, teachers and wider society) evidenced through surveys run at the beginning, middle and end of the project.

O2) Increasing the number of trained teachers in integrating the national curriculum through nature programs by at least 30% of the total number of teachers from partner schools by the end of the project.

O3) Improving the means to take the class into nature and bring nature into the classroom by creating nature related amenities (at least 6 by the end of the project) and by including natural elements in activities on a daily basis. Examples: green house, water exploration center, nature practical kits, wood and rope playgrounds etc.

O4) Improving the connectivity of the theoretical part of the curriculum with its applicability in nature by planning and implementing 150 nature related activities for preschools and 125 nature related activities for primary schools throughout the project.

The results produced by this project will be:

R1) Enhanced awareness of the benefits of nature programs in child education within the community through the following project outcomes:

a) Parents' Nature Awareness Guide developed by all partners in English and partners' languages. Includes at least: benefits of nature activities, risk assessment, examples of family activities.

b) Play with Nature Activity Pack (educational resource) developed by every partner in his native language with 50 cards on local fauna and flora, other natural materials (salt, clay, marble etc) to be used outdoors.

R2) Minimum 30% of partner school teachers trained through courses and workshops in integrating nature programs, certified through diplomas and through the Teacher's Guide for Outdoor Activities. It will be developed by all partners in English and native language and will include procedures and step by step guidance to outdoor activities as well as a Year-Round Calendar to Outdoor Learning with European & national special days to celebrate outdoors.

R3) Better equipped classrooms and playgrounds for nature exploration evidenced through nature classroom kits and the 6 nature-related amenities.

R4) Improved connectivity of the curriculum with nature reflected in the Guide of Good Practices "Exploring the Curriculum Through Nature Programs", which contains 275 nature related activities in English that cover all domains of the preschool and primary school curricula.

All objectives support teachers and children in acquiring and developing basic skills and key competences in order to foster socio-educational and personal development. Supporting teachers in the practices nominated in the project leads to strengthening the profile of the teaching profession and ensures life-long learning.

## How are the planned activities going to lead to achievement of the project's objectives?

For O1: Organizing teacher courses in Romania, Bulgaria and Greece on the benefits ensures a common theoretical background, while best practices of parents' involvement (Spain JSTE) is the model used for parent-school collaboration in implementing nature programs. Involving community in workshops, visits to museums, demo-activities, exhibitions, filling out observation diaries, creating notebooks with investigations in nature or scrapbooks with drawings, photos and artifacts, bird-watching, explorations in nature also raises awareness of the benefits. Trips and visits to local nature sites, designing the town logo with natural elements raise children's awareness on local natural beauties. Working with children on national nature-related cultural heritage (Italy) reminds community of our ancestral connection with nature. Disseminating the Parents' Guide to parents and community helps raise awareness on benefits of educational nature-programs.

For O2: Organizing theoretical courses during JSTEs produces experts in implementing nature programs. Disseminating these courses at internal level will ensure the 30% ratio of trained teachers. Organizing courses with expert partners ensures a sound training of the participating teachers. The theoretical training (Ex. risk management tools for outdoor activities, the experiential learning method and learning with nature) followed by practical examples improves teachers' competences in this area. Local workshops with teachers from other schools, disseminating the Teacher's Guide and the Guide of Good Practices contributes to achieving O2. Implementing the Year-Round Calendar to outdoor learning helps teachers schedule nature-related activities.

For O3: Organizing courses on setting an outdoor environment, visits on sites and giving the children opportunities to test and give feed-back on the kits and amenities help partners create the best natural environment for their schools.

For O4: Monthly internal meetings of each partner and workshops on analysis of the curricula at every JSTE contribute to a better understanding of the national educational objectives to be adapted to nature programs. Workshops on templates of activities to be included in the Guide of Good Practices and accessibility through Google Docs ensure unity in project design. Planning, developing and assessing nature-related activities help participating teachers achieve competences in this area and complete The Guide of Good Practices. Observing classes in and out and sharing activities during JSTEs, on Facebook project page and eTwinning groups help us share best practices, give peer-review and try out new ideas on implementing the curriculum through nature programs. Children's involvement, their reflections and feed-back on activities, their engagement in exhibitions organized by partners are indicators of successful compliance with our O4.

Please select up to three topics addressed by your project.

Cultural heritage/European Year of Cultural Heritage

Key Competences (incl. mathematics and literacy) - basic skills

Pedagogy and didactics

## Participants

Please briefly describe who will take part in the project, including:

- The different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.), including participants who will participate locally.
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

Direct participants:

- 1) Pupils aged 1 to 12 will participate in the local indoor and outdoor project activities. They will be the beneficiaries of the activities in the Guide of Good Practices. They will also be involved in designing the Activity Pack and its implementation. Pupils will give input on types of natural elements to be used in the practical kits and on what kind of amenities to be arranged in and out of the schools. Children aged 9 to 12 will be eligible to participate in the short-term exchanges of groups of students. They will be in charge with representing the school, participating in the activities during the mobility and disseminate upon returning.
- 2) All teachers participating in this project will attend workshops and courses to better understand the benefits of nature programs and how to apply them. Teachers are instrumental in finding the connections between national curriculum and its application through nature programs. They will find ways to bring nature into the classroom, create nature related amenities and organize classes outdoors, field trips, explorations. They will work on ways to raise awareness of the benefits of nature programs starting with the students in their classroom to wider community. All these teachers are eligible to participate in short-term joint staff training events where they will represent their school, attend courses and workshops, disseminate best practices. Also, they will design and try all project outputs and report regularly to the project management team (PMT).
- 3) Accompanying persons travelling together with the pupils from only four of the partner countries (Spain, Italy, Bulgaria, Romania) will stay with the children at all times, ensure their participation in the activities and look out for their general safety and welfare.
- 4) Parents will volunteer to activities in building and maintaining nature-related amenities, join children in outdoor activities, attend meetings and workshops on the benefits of nature programs, answer surveys, give feedback and help the PMT with project organization at request.

Indirect participants:

- 5) Other school staff (administration, driver and maintenance) and members of the community will help implement nature programs locally, build and maintain amenities, organize project events, transportation and with project organization at PMT's request.
- 6) Teachers from other schools will participate to disseminating workshops on developing nature programs. They will also test activities from the Guide of Good Practices and give feedback. These teachers will also test the Play with Nature Activity Pack and will give feedback on the Teacher's Guide for Outdoor Activities.
- 7) Local authorities (Mayor's Office, Local Council, School Inspectorate, Local Forestry Office) will be invited to project disseminating events and will act as hubs of dissemination through their professional networks.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

243

Which types of situations are these participants facing?

Disability

Health problems

Educational difficulties

Cultural differences

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

All partners give special attention to participants with fewer opportunities so that they are fully involved in the activities of this project. Each partner made a list of the preschool and primary school pupils with special needs from their school underlining their main difficulty: health problem, disability, educational difficulty, cultural differences and social obstacles. The Bulgarian, Greek, Spanish, Italian and Romanian partners have a total of 243 children who could face situations that make their participation more difficult. There are 36 children with disabilities and learning difficulties (like Asperger, other forms of autism, ADHD), 5 children with health problems (like severe allergies), 2 children with a physical disability and circa 200 children who face cultural differences and social obstacles coming from first or second generation migrant families. In the Latvian kindergarten there are no participants with special needs. There are no adult participants with fewer opportunities in any of the partner schools.

The partners are determined to involve all these pupils in the project activities as much as possible according to their specific situation. We consider the objectives of the project and chosen activities as very appropriate for the health and well-being of all the children and especially good for the ones with special needs.

For the children with severe food allergies the school staff is aware of their special diet and strictly follows the specialists' directions. These children will be involved in all the school and project activities, but for each kind of activity there will be set down a few extra measures and safety precautions (for example, what kinds of materials or substances are particularly dangerous to them). When going on outings they will bring their own food and the teachers will always have a dedicated emergency kit available. We are not aware of children with severe allergies to bites or other natural elements; however the teachers will carry specific medicine in the first aid kit.

The children with disabilities and learning difficulties already have personalized school programs based on their special needs. These programs are made in collaboration with doctors, therapists, teachers, psychologists, nutritionists and parents. These children will fully participate to all our nature programs as the practicality of these hands-on activities as well as the open air is proven to enhance mental health, well-being and to promote social-emotional development. Spending time in nature can help children focus their attention and decrease ADHD symptoms (Faber Taylor, 2001, Coping with ADD. The surprising connection to green play settings). The greener the setting, the better the focus. The 2 children with physical disabilities are not immobile, so they can be part of all outings and most classroom activities. In the ones where fine motor skills are required by cooperating and collaborating with the other children and teachers they can achieve good results. Their input in developing project outputs is as important as that of the other children. Nature programs help diminish negative emotions and enhance positive ones. They also promote physical activity by offering a variety of active play options where children with different degrees of ability can engage.

In the Italian school there is a large number of children coming from migrant families either of first or second generation. Most of these children are growing up in homes where parents have low levels of education by the standards of the receiving society, hold low income jobs or are unemployed and speaking their mother tongue. Due to cultural differences and social-economic background these children tend to feel out of place and many times engage in negative attitudes and behaviors. Sometimes, native children contribute to the gap by reacting from a prejudiced perspective.

Moreover, these children face cultural differences, not only because they are coming from different countries but also because they are constantly moving. During our project, all these children will participate in all planned activities. When needed, schools will provide translation, packed lunches, free transportation, involve parents to raise awareness. Their participation in outdoor programs is beneficial because it is proven that "children demonstrate more cooperative play, civil behavior and positive social relationships in a natural environment. Natural areas enhance feelings of competence and increased supportive social relationships that help build resilience" (Nedovic & Morrissey, 2013,

Calm, active and focused: Children's responses to an organic outdoor learning environment). In addition, these children are added value to our project through their input in the world wide dimension of cultural heritage.





## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. Note that all amounts are expressed in Euros.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	5	30000.00 EUR
Total		6	42000.00 EUR

### Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during its implementation.

Common tasks and responsibilities:

- Before project: share information and design project
- During project: based on a general Operational and Monitoring Plan (OMP) done by the coordinator, every partner develops his own specific operational plan. The OMP names for each of the 4 objectives the action, responsibility, time-frame, resources (human, material, budget), indicators, quality check. It also includes: Budget Action Plan, Risk Management Plan, Dissemination Plan and Output Quality Plan. OMP will be completed by 30.10.2018 and revised in June and December 2019. Implement OMP.
- After project: ensure dissemination, impact and sustainability for the next 2 years.

Specific tasks and responsibilities:

- Gradinita Happy Kids overall coordination of the project and experiential learning training
  - Paichnidagogeio Monoprosopi Ike expert teacher training in outdoor, share outdoor school expertise
  - Nachalno Bazovo Uchilishte Mihail Lakatnik presentation of models of practical activities, train future teachers
  - Fundación Benéfica Institución Rojas Colegio Sagrado Corazón showcase parent-school cooperation ways, share expertise on exchanges of groups of pupils
  - Istituto Comprensivo Statale Sassuolo 2 Nord model how nature is a part of cultural heritage, share expertise on exchanges of groups of pupils and share best practices on long-term sustainability of a project
  - Daugavpils Pilsetas 11.Pirmsskolas Izglitibas Iestade demonstrate how project results can shape an organization with little previous history in nature programs, share expertise on ERASMUS+
- Each partner will form a Project Management Team (PMT) consisting of a Project Manager (PM), an Output Coordinator (OC) and a Communication Coordinator (CC). The PM is responsible of the overall project management in his school, keeps in contact with the other PMs and reports to the coordinator country PM. The OC monitors the development and quality check of the outputs. The CC manages project and outputs dissemination, measures impact on target groups, on local, regional and national level and ensures sustainability. The OC and CC report to the PM in each school, at least once a month on work progress and struggles.

To ensure good communication and cooperation before the project, the partners developed the project, based on a matrix of activities designed by the coordinator and filled in by each partner explaining their area of interest and expertise, through emails and video calls.

During the project each partner names a CC who is responsible for efficient communication inside (staff, children, parents) and outside each school (community). The CC can communicate via bulletin boards, banners, leaflets, social media, emails, etc. PMT will communicate with partners and course organizers digitally, written, verbally at least once a month, on the last week of the month.

After project closure digital communication will continue for the next two years.

Please make sure to include all project meetings, events and activities in the section:

How did you choose the project partners? Does your project involve schools that have never previously been involved in a Strategic Partnership? If yes, please explain how the other partners can support them during the project.

We used School Education Gateway and eTwinning. Our criteria for finding partners was influenced by the need to find collaborators with know-how and training capabilities in nature programs and partners with experience in implementing European projects, but lack of expertise in nature programs.

Thus, we chose Paichnidagogeio in Athens, Greece, for their ability to run training courses in nature programs as well as their wide experience in running nature related programs integrating the national curriculum at preschool level.

Mihail Lakatnik Primary School in Burgas, Bulgaria, is a school with a long history of eco-friendly programs and already runs some nature related programs. They run training courses and workshops for the partners with less experience. This school is a trainer of future teachers, thus ensuring long-term sustainability of our project.

Sagrado Corazón School in Maracena, Spain, was selected because of their good relationship with the Parents' Association and its active involvement with educational programs. They are an asset in helping develop the Parent's Guide and raising awareness on nature programs. Their little experience in nature programs, makes them excellent candidates for teacher training and for implementing nature programs. The difference of landscape offers new perspectives to the project. School district IC2Nord in Sassuolo, Italy, has a ten year experience in a project called "The Beauty of Creation" expressed through art. They know how to express cultural heritage through curricular activities. An important way to raise awareness on nature programs in education is showing how nature is part of our identity and cultural heritage. They are also novice in implementing nature programs and will profit from the knowledge coming from the partners with expertise.

Daugavpils Pilsetas 11 Kindergarten in Daugavpils, Latvia, was chosen for its situation in the green zone and what they could gain from taking advantage of their location. They are also the most experienced partner in running European projects (3 active projects). They run eTwinning projects and use European platforms for online courses and dissemination. They are interested in social skills development and nature related programs offer them the right frame to achieve this.

The operational plan will clearly specify the support provided to newcomers in Strategic Partnership in terms of which schools can provide expertise in mobility, coordination, budget control, mechanism of quality control and monitoring, communication. The Italian and Spanish partners have expertise in short-term exchanges of groups of pupils, so they are well aware of the selection methodology, risk assessment and benefits. The Latvian partner will help with know-how in project management and implementation. The Spanish and Romanian partners have experience in coordinating strategic partnerships and the coordinator has expertise in delivering project outputs.

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The coordinator used the School Education Gateway platform and eTwinning platform for searching suitable partners for this project. Through these platforms we first contacted the Latvian, Bulgarian and Italian schools and kindergartens. After establishing the outlines of the project (common goals, aims, objectives, activities, final products) we decided to become partners in this project.

The applicant team used School Education Gateway and eTwinning platforms as sources for documentation during the preparation of the project. The teachers searched for various resources (book reviews, articles, teaching materials, training courses) related to outdoor education, nature programs, nature deficit disorder. During this phase they also used European Schoolnet Academy and Scientix (the community of the science education in Europe) Resources Library for the same purpose.

European School Net Academy has been used by teachers from all partners for online training such as Inquiry Based Teaching in Life Sciences and Collaborative Teaching and Learning.

Partners will regularly inform the participating teachers about the relevant resources (articles, teaching materials), up-coming online courses, conferences, learning events, online seminars and webinars related to the topics of our project, encouraging and sustaining the life-long professional training.

The partners decided together to create a group on the eTwinning platform for collaboration and communication during the implementation of the project. Also, eTwinning will be a way for teachers from other European schools to work together with us on collaborative eTwinning projects inspired by our project. By sharing and exchanging good practices the teachers will also increase the impact of the project and disseminate the results, contributing to a wider understanding of education through nature and in nature across Europe. Based on this experience the partners signed a Memorandum of Agreement that states our intention to continue our collaboration two years after the completion of the project through eTwinning projects (see annexes).

All outputs will be disseminated on ERASMUS+ Project Results Platform and made available for interested parties.

## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

The Learning, Teaching and Training Activities (LTTA) chosen for this project are short-term joint staff training events and short-term exchanges of groups of pupils. The purpose of moving pupils is to experience diverse natural environments and understand how nature is expressed in other European cultures. The Project Management Team (PMT) of each organization will organize a selection process following the listed non-biased criteria:

For pupils:

- Enrolled in the last two years of primary school
- General effort and progress in their academic program
- Good English communication skills
- General behaviour and development of soft skills
- Agreement of parents
- Flexibility and ability to bring added value to the project

For teachers:

- On staff at the sending school
- Degree of involvement in the planning and development of the project
- Creativity in approaching the nature programs
- Awareness of the curriculum issues and school identity
- Good organisational and presentation skills
- Excellent attendance and ability to meet deadlines
- Ability to collaborate productively with colleagues and work towards common goals
- Commitment to equal opportunities
- Flexibility and ability to bring added value to the project

For accompanying persons the criteria is the same as for teachers. In addition, they need to know well the visiting pupils participating in the event. All applicants will submit an application form, followed by an interview. The results of the selection will be made public. In preparation the OC will approve the materials to be presented in every LTTA by teachers/students and the PM will talk about the cultural background of the organizers and the participants' expectations. If necessary, participating teachers will attend language courses. At this stage, all partners will decide on an agreement on emergency procedures and a code of behavior for all participants.

During events safety will be ensured by appropriate accommodation, safe means of transportation, record of allergies and special diets, emergency medical kits present in all outings, health insurance. The organizers will have to make a risk assessment and take proper measures before every outdoor activity. There are also risk situations with low frequency: theft or personal document loss, financial problems or the withdrawal of a partner. The risk management plan (part of the Operational and Monitoring Plan) will include: prevention strategies for each case and measures to be taken if

the situation appears. It will also comply with situations such as natural disasters and force majeure cases.  
After the event, the CC will monitor the quality of the dissemination of the mobility.

In case you plan to include learning, teaching or training activities please encode them here.

ID	Leading Organisation	Activity Type	Field	No. of Participants	Grant
C1	GRADINITA HAPPY KIDS (933890684)	Short-term exchanges of groups of pupils	SCHOOLS	10	9906.00 EUR
C2	GRADINITA HAPPY KIDS (933890684)	Short-term joint staff training events	SCHOOLS	13	13021.00 EUR
C3	PAICHNIDAGOGEIO MONOPROSOPI IKE (908048041)	Short-term joint staff training events	SCHOOLS	14	14663.00 EUR
C4	Nachalno bazovo uchilishte Mihail Lakatnik (931323288)	Short-term exchanges of groups of pupils	SCHOOLS	10	9906.00 EUR
C5	Nachalno bazovo uchilishte Mihail Lakatnik (931323288)	Short-term joint staff training events	SCHOOLS	13	13021.00 EUR
C6	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN (948506547)	Short-term exchanges of groups of pupils	SCHOOLS	9	9860.00 EUR
C7	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN (948506547)	Short-term joint staff training events	SCHOOLS	15	16785.00 EUR
C8	Istituto Comprensivo Statale Sassuolo 2 Nord (946938251)	Short-term exchanges of groups of pupils	SCHOOLS	10	9861.00 EUR
C9	Istituto Comprensivo Statale Sassuolo 2 Nord (946938251)	Short-term joint staff training events	SCHOOLS	13	13221.00 EUR



C10	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade (935135776)	Short-term joint staff training events	SCHOOLS	14	15003.00 EUR
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### Activity Details (C1)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Experience Nature In and Out		
Leading Organisation	Participating Organisations	
GRADINITA HAPPY KIDS	Nachalno bazovo uchilishte Mihail Lakatnik Istituto Comprensivo Statale Sassuolo 2 Nord FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN	
Starting Period	Duration (days)	Country of Venue
10-2018	5	Romania

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this EGP is to raise awareness of the benefits of learning with and in nature, to provide the opportunity to experience other European values and natural environments.

Day1: Welcoming School Assembly. Visiting students will introduce themselves and the schools they are coming from and expectations. Bringing nature into classroom: On site activities using natural elements for teaching regular classes. In the afternoon they participate in after-school activities and get to know local students through student led activities. Day 2: Taking the classroom in nature. The students will have classes at the school outdoor base. Here the guided learning and free exploration time will blend. They will be able to try out some specific outdoor amenities - rope garden, wooden slides, balancing beams, pulley systems etc. In the afternoon: reflective activities and Play with Nature Activity Pack workshop where students can come with suggestions on activities to be used during the expedition next day. Day 3: Experiential learning through a journey of discovery. Forest expedition. The students will test out the Play with Nature Activity Pack. In the afternoon program they can start working on project logo and mascot. Day 4: Bringing nature into the classroom using practical kits. Students will use kits made of natural elements (wood, cones, rocks, leaves, water, salt, sand, clay, seeds, beans, sticks) to exercise weight, length, forces, patterns, creative writing, art, music. In the afternoon the students will participate in the school's Science Club. Day 5: Nature and cultural heritage exchange. Workshops in the Village Museum where partners and students will work with clay, wood and other natural elements and will see how these elements were used throughout history and are at the core of our existence even though we, as society, have drifted away from them. After-school activity: Reflection time - creating a map of gained experiences to take home.

Expected results: social and intercultural exchange, team-building, understanding diversity of European cultures and languages, acquire and improve nature-related skills, planning and undertaking project activities, practice foreign languages and a growing respect for nature.

Organizing school will follow regular school schedule and will use natural elements in Math, creative writing in English, Music and Art etc. Visiting students will have meals in the school's cafeteria and will take part in after-school activities. During the expedition, the activities from the "Play with Nature Activity Pack" will provide the children with academic work.

How is participation in this activity going to benefit the involved participants?

Visiting pupils will participate in regular courses that are common to all partners (Maths, Science, Arts, English, Music etc). By participating in this cultural exchange they will learn about the Romanian cultural heritage, get to know new perspectives, learn how to work in a team in order to design the mascot and logo of the project, develop problem solving skills and planning skills, testing and designing Play with Nature Activity Pack. Our students will be involved in the development and testing out of the activities. They will lead some of the activities and will be spokespersons for the use of nature in education. They will interact with visiting teachers and students and will develop collaboration and communication skills in English, as well as presentation skills. Accompanying persons will gain knowledge from observing and participating in nature-related activities, will strengthen relationships with the overseen pupils, intercultural awareness.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	2000-2999 km	7	4	4166.00 EUR
2	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3060.00 EUR
3	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	100-499 km	7	3	2680.00 EUR

## Flow 1, Activity (C1 - Experience Nature In and Out)

Organisation / Country		Country of Venue
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	1	5

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	5	360.00 EUR	1800.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>2366.00 EUR</b>

## Flow 2, Activity (C1 - Experience Nature In and Out)

Organisation / Country		Country of Venue
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>1960.00 EUR</b>

### Flow 3, Activity (C1 - Experience Nature In and Out)

Organisation / Country		Country of Venue
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
100-499 km	4	180.00 EUR	720.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR

Total Individual Support Grant	1960.00 EUR
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### Activity Budget

Budget Items	Grant
Travel	3620.00 EUR
Individual Support	6286.00 EUR

### Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term joint staff training events
Activity Title	
Experience Nature In and Out	
Leading Organisation	Participating Organisations
GRADINITA HAPPY KIDS	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade Nachalno bazovo uchilishte Mihail Lakatnik PAICHNIDAGOGEIO MONOPROSOPI IKE Istituto Comprensivo Statale Sassuolo 2 Nord FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN

Starting Period	Duration (days)	Country of Venue
10-2018	5	Romania

**Description of the activity:**

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this JSTE is to establish efficient partner relationships, set the pace for project implementation and offer experiential learning training.

Day 1: Morning: Partners will visit the 3 school sites where they will observe the amenities and regular classes and exchange of good practices. Afternoon: Getting to know all partners - presentations of schools and their profile. Coordinators will present a draft of the general Operational and monitoring plan with annexes and partners will agree on the quality standards to be applied. Day 2: Morning: Experiential Learning Training (theoretical part): KOLB cycle of learning, learning zones, focus on reflection etc. Afternoon: The partners will work on "Play with Nature Activity Pack" deciding activities, levels of difficulty, number of activities per pack and suitability for each country's landscape. Some of these activities will be tested by the participating students the following day. Day 3: Morning: Experiential learning through a journey of discovery. Expedition with both students and teachers in a forest. Afternoon: Workshop on developing the "A Year-Round Calendar to Outdoor Learning" - includes both European and national special days that can be celebrated outdoors. Teachers will also develop an outline for the "Teacher's Guide for Outdoor Day 4: Morning: Experiential Learning Training (practical session): visit to the school's outdoor base and practice the theoretical part, develop and try out curricular activities in nature. Afternoon: All partners will take part in a curriculum analysis workshop taking into account the specifics of each country. They will develop an outline and decide on the templates for the Guide of Good Practices. Activities Day 5: Morning: Nature and cultural heritage exchange. Workshops in the Village Museum where partners and students will work with clay, wood and other natural elements and will see how these elements were used throughout history and are at the core of our existence even though we, as society, have drifted away from them. Afternoon: Workshop on developing an outline of the "Parents' Nature Awareness Guide".

Expected results: An important outcome of this first mobility is to get to know the partners, find out common ground and develop teamwork skills and intercultural exchange. Develop outlines and templates for project outcomes. Teachers will have a basic knowledge of experiential learning in nature, both theoretical and practical.

Local teachers will showcase what they normally do in order to bring nature into classes at this very early stage in the project. The activities do not interrupt our normal classes because our students are used to having classes in nature or classes indoors using natural elements. During the expedition, the activities from the "Play with Nature Activity Pack" will provide the children with academic work.



How is participation in this activity going to benefit the involved participants?

Personal development of the participants: teachers will learn about other national educational systems and curricula, will practice teamwork and will develop communication skills in English. They will interact with teachers and students from other countries, benefit from intercultural exchange and get a taste of the Romanian cultural heritage. Teachers will also improve their presentation skills.

Learning outcomes include: visiting teachers will get basic training in experiential learning and activities packs to take home for try-out and dissemination. They will be able to apply appropriate theories of experiential learning, evaluate experiential learning opportunities and plan, coordinate, and deliver instruction based on experiential learning principles in the context of national curricula. Also they will be able to design and use the template for planning activities in nature.

Teachers will get a glimpse of what the outcomes and the rhythm of the project will be and exchange good practices.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia	500-1999 km	7	3	3051.00 EUR
2	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	2000-2999 km	7	1	1102.00 EUR
3	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3051.00 EUR
4	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	100-499 km	7	3	2766.00 EUR
5	PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	500-1999 km	7	3	3051.00 EUR

### Flow 1, Activity (C2 - Experience Nature In and Out)

Organisation / Country		Country of Venue
Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

**Travel**

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Flow 2, Activity (C2 - Experience Nature In and Out)**

Organisation / Country	Country of Venue	
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	Romania	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
1	0	1

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	1	360.00 EUR	360.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
1	7	742.00 EUR	742.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	1	742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>742.00 EUR</b>

## Flow 3, Activity (C2 - Experience Nature In and Out)

Organisation / Country	Country of Venue	
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	Romania	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Flow 4, Activity (C2 - Experience Nature In and Out)

Organisation / Country	Country of Venue
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	Romania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
100-499 km	3	180.00 EUR	540.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Flow 5, Activity (C2 - Experience Nature In and Out)

Organisation / Country		Country of Venue
PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

### Activity Budget

Budget Items	Grant
Travel	3375.00 EUR
Individual Support	9646.00 EUR

### Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Outdoor Teacher Training

Leading Organisation	Participating Organisations
PAICHNIDAGOGGIO MONOPROSOPI IKE	GRADINITA HAPPY KIDS Daugavpils pilsetas 11.pirmsskolas izglitibas iestade Nachalno bazovo uchilishte Mihail Lakatnik Istituto Comprensivo Statale Sassuolo 2 Nord FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN

Starting Period	Duration (days)	Country of Venue
03-2019	5	Greece



#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this JSTE is to offer teachers a basic training in outdoor education and share long-term expertise in forest schools.

Day 1: In the morning participants will visit the forest and observe a group of preschool children play, having activities and routines. Discussion and exchange of practices on specific topics such as teacher - children ratio, safety measures, amenities, routines etc. In the afternoon: visit to the school, tour of the classes, art room, outdoor play area. Discussion and exchange of practices concerning the use of the outdoor school area as a learning environment and the use of natural items as stimuli for research and discoveries indoors.

Day 2: In the morning: Course: A review of research concerning the benefits of outdoor play for children' development. Risk assessment tools and risk management strategies for outdoor activities. Risk- benefit analysis for outdoor activities. In the afternoon, part two of the course: Criteria for selecting and setting up an outdoor environment, The role of the pedagogue in nature & forest schools.

Day 3: In the morning, part three of the course: Observing, designing and assessing educational nature programs; Outdoor skills (knots, lashings, shelter building, fire), Introduction to first aid. In the afternoon: Organizing a school for regular outdoor activities.

Day 4: Visit to Parnitha National Park, guided hiking tour to visit different habitats and observe the local fauna and flora. Outdoor games and activities. In the afternoon: project meetings and work on outputs.

Day 5: Morning: Observation of 3rd grade students during a forest trip. Afternoon: based on their experience during the training, the participants from each organization write a draft guide for their outdoor activities including policy, practices, routines, gear etc. that is best suited for their school. Expected results: build teachers' basic skills in outdoor educational activities and organization of outdoor space, learn benefits of nature-related programs.

The participants will observe two different groups of children during their regular trip to the forest without interfering with their routines and activities.

#### How is participation in this activity going to benefit the involved participants?

Personal development of the participants: teachers will work in teams and will develop communication and presentation skills in English. They will interact with teachers and students from other countries, benefit from intercultural exchange and get a taste of the Greek cultural heritage.

Learning outcomes: It is expected that this training and experience sharing will equip all participants with the basic knowledge and skills to safely, effectively lead groups of children from their school outdoors as well as set an outdoor base. This will allow teachers to feel more confident and be better equipped for all the outdoor trips that they will organize with their children in the next months of the project. It will also provide a common perception and vocabulary for outdoor programs that will help communication and understanding among partners throughout the project.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia	2000-2999 km	7	3	3306.00 EUR
2	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	2000-2999 km	7	2	2204.00 EUR
3	GRADINITA HAPPY KIDS / Romania	500-1999 km	7	3	3051.00 EUR
4	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3051.00 EUR
5	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	500-1999 km	7	3	3051.00 EUR

### Flow 1, Activity (C3 - Outdoor Teacher Training)

Organisation / Country	Country of Venue	
Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Flow 2, Activity (C3 - Outdoor Teacher Training)

Organisation / Country	Country of Venue
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	0	2

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	2	360.00 EUR	720.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742.00 EUR	1484.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>1484.00 EUR</b>

## Flow 3, Activity (C3 - Outdoor Teacher Training)

Organisation / Country		Country of Venue
GRADINITA HAPPY KIDS / Romania		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Flow 4, Activity (C3 - Outdoor Teacher Training)**

Organisation / Country		Country of Venue
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

**Flow Budget**
**Travel**

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

### Flow 5, Activity (C3 - Outdoor Teacher Training)

Organisation / Country		Country of Venue
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR

Total Individual Support Grant	2226.00 EUR
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### Activity Budget

Budget Items	Grant
Travel	4275.00 EUR
Individual Support	10388.00 EUR

### Activity Details (C4)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
Learning with nature		
Leading Organisation	Participating Organisations	
Nachalno bazovo uchilishte Mihail Lakatnik	GRADINITA HAPPY KIDS Istituto Comprensivo Statale Sassuolo 2 Nord FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN	
Starting Period	Duration (days)	Country of Venue
05-2019	5	Bulgaria



#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this EGP is to raise awareness of the benefits of learning with and in nature, to provide the opportunity to experience other European values and natural environments and experience an eco-friendly school

Day 1: Pupils will visit Mihail Lakatnik primary school. They will be involved in practical activities and lessons in the open air classroom. They will be shown the natural amenities: garden and greenhouse, digital weather forecast station, a small sitting house with solar panels, energy house.

Students will be involved in different activities: computer environmental work, dancing, arts, sports. Day 2: Morning: Visit to Protected zone Poda.

Bird watching, observation of biodiversity, filling out observation diaries. Afternoon: Visit at the Biofarm. Presenting the 7 zones for playing and interaction with nature. Preparing typical Bulgarian meals using traditional recipes. Practical work in the farm. Day 3: Morning: Participation in the school Eco Fair organized at the Sea Garden with participation of eco-schools from the town. Participation in the presented outdoor activities.

Testing games and activities. Workshop with children. Afternoon: Visit to the Museums of History and Nature Studies. Day 4: Morning: Visit to Nature park Strandza or Zlatni pyasaci. Meeting with the Directorate of the park. Taking part in the experimental learning in nature. Afternoon: Walk along the route "The home of Jay" a natural-cognitive route for children, presenting the typical animal species in their natural environment. Day 5: Morning:

Nature and cultural heritage exchange along Aladzha monastery route. Afternoon: Exploring different educational natural routes in the park.

Expected results: build students' learning skills and responsibilities and acquire knowledge in nature parks, protected areas, Eco farms, open air classrooms with the help of the people working there; develop teamwork skills and intercultural exchange, practice foreign languages.

The planned environmental activities are curricular related, following regular school schedule and using natural elements in Math, creative writing in English, Music and Art etc. During the trips, children will try out the activities from the "Play with Nature Activity Pack". Experimental work related to biodiversity of plants and animal species, the weather measurements and forecast, activities in the bio-garden will build practical and academic skills in all subjects.

#### How is participation in this activity going to benefit the involved participants?

Participants will develop language through songs and games, artistic skills, key thinking and practice of Outdoor Learning, practical skills in nature, in gardening, cooking, collecting data and measurements, computer work, teamwork, problem solving, observing nature and species. Students will learn about the Bulgarian cultural heritage, expressed in experiences had on trips to the farm, museum, local natural areas. Our students will be involved in the development and testing out of the outputs. They will interact with visiting teachers and students and will develop collaboration and skills in English. They will develop presentation skills.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	2000-2999 km	7	4	4166.00 EUR
2	GRADINITA HAPPY KIDS / Romania	100-499 km	7	3	2680.00 EUR
3	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3060.00 EUR

### Flow 1, Activity (C4 - Learning with nature)

Organisation / Country		Country of Venue
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain		Bulgaria
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	1	5

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	5	360.00 EUR	1800.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>2366.00 EUR</b>

**Flow 2, Activity (C4 - Learning with nature)**

Organisation / Country	Country of Venue	
GRADINITA HAPPY KIDS / Romania	Bulgaria	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

**Flow Budget**

**Travel**

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
100-499 km	4	180.00 EUR	720.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>1960.00 EUR</b>

**Flow 3, Activity (C4 - Learning with nature)**

Organisation / Country	Country of Venue	
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	Bulgaria	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>1960.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	3620.00 EUR
Individual Support	6286.00 EUR

## Activity Details (C5)

Field		Activity Type	
SCHOOLS		Short-term joint staff training events	
Activity Title			
Learning with nature			
Leading Organisation		Participating Organisations	
Nachalno bazovo uchilishte Mihail Lakatnik		GRADINITA HAPPY KIDS Daugavpils pilsetas 11.pirmsskolas izglitiba iestade PAICHNIDAGOGEIO MONOPROSOPI IKE Istituto Comprensivo Statale Sassuolo 2 Nord FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN	
Starting Period	Duration (days)	Country of Venue	
05-2019	5	Bulgaria	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this JSTE is to offer Learn with Nature course and experience nature programs in a variety of learning environments.

Day 1: Morning: Partners will visit the school. They will observe practical activities in the open air classroom. They will be acquainted with school specifics and introduced to the students and staff. They will be shown the natural amenities: garden and greenhouse, digital weather forecast station, sitting house with solar panels, energy house. Exchange of good practices by observing the integration of nature in classrooms. Afternoon: Project meeting. Presenting the Eco-Schools programs and campaigns. Project review and sharing of best practices. Day 2: Morning: Visit to Protected zone Poda. Bird watching, observation of biodiversity, filling out observation diaries. Afternoon: Visit at the Biofarm. Presenting the 7 zones for playing and interaction with nature. Workshop "How to teach students to create stories". Practical work in the farm. Day 3: Morning: Participation in the Eco Fair at the Sea Garden with other eco-schools from the town. Presenting outdoor activities and dissemination of project results. Testing games and activities. Workshop with children. Afternoon: Workshop on Learning with Nature: Adult-led vs Child-led learning in practice, Subject-linked learning, Key thinking and practice of Outdoor Learning.

Day 4: Morning: Visit to Nature park Strandza or Zlatni pyasaci. Meeting with the Directorate of the park. Testing experimental learning in nature. Afternoon: Walk along the route "The home of Jay" a natural-cognitive route for children, presenting the typical animal species in their natural environment. Day 5: Morning: Nature and cultural heritage exchange along Aladzha monastery route. Afternoon: Workshop on Learning About Forest program. Expected results: build teachers' learning skills and acquire knowledge in nature parks, protected areas, Eco farms, open air classrooms with the help of the people working there, prepare worksheets for observation of weather; gather and collect nature related activities for preschool and primary school; develop teamwork skills and intercultural exchange. Continue the creation of the outputs. Teachers will have a basic knowledge of experiential learning in nature both theoretical and practical.

The school has been an Eco-School for 20 years implementing the Eco-Schools program successfully. Thanks to the project a new manual weather forecast station, a greenhouse and a practical kit for observation will be created. In our strategic plan we have set twice a month students to have practical activities related to curriculum out of school and minimum twice per month activities in the open air classroom. The specialized eco-classes have additional environmental lessons some planned to be in nature. The proposed activities do not interrupt the regular activities. Future teachers will be invited to attend most of the activities for training and feed-back.

### How is participation in this activity going to benefit the involved participants?

Personal development: teachers will be involved in team work, interactive activities, which they can use in their future work. Visiting teachers will get to know the Bulgarian educational system, environmental education, Bulgarian nature and cuisine. They will develop presentation and communication skills in English and other languages. They will interact with teachers and students from other countries, benefit from intercultural exchange and get a taste of the Bulgarian cultural heritage.

Learning outcomes: Teachers will benefit from the contacts and the training led by experts from Nature parks and NGOs. From the course Learning with Nature, teachers will acquire knowledge on adult-led vs child-led learning in practice, subject-linked learning, key thinking and practice of outdoor learning and their application through the planned visits. From the project meetings, teachers will get feedback on activities already run and will acquire a clear image of the format of the Guide of Good Practices.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia	500-1999 km	7	3	3051.00 EUR
2	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	2000-2999 km	7	1	1102.00 EUR
3	GRADINITA HAPPY KIDS / Romania	100-499 km	7	3	2766.00 EUR
4	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3051.00 EUR
5	PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	500-1999 km	7	3	3051.00 EUR



### Flow 1, Activity (C5 - Learning with nature)

Organisation / Country		Country of Venue
Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia		Bulgaria
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR

Total Individual Support Grant	2226.00 EUR
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### Flow 2, Activity (C5 - Learning with nature)

Organisation / Country	Country of Venue
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	Bulgaria

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
1	0	1

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	1	360.00 EUR	360.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
1	7	742.00 EUR	742.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>742.00 EUR</b>

### Flow 3, Activity (C5 - Learning with nature)

Organisation / Country	Country of Venue
GRADINITA HAPPY KIDS / Romania	Bulgaria

  

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
100-499 km	3	180.00 EUR	540.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

#### Flow 4, Activity (C5 - Learning with nature)

Organisation / Country	Country of Venue	
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	Bulgaria	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

#### Flow Budget

##### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>		<b>2226.00 EUR</b>	

**Flow 5, Activity (C5 - Learning with nature)**

Organisation / Country	Country of Venue	
PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	Bulgaria	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

**Flow Budget**
**Travel**

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Activity Budget**

Budget Items	Grant
Travel	3375.00 EUR
Individual Support	9646.00 EUR

**Activity Details (C6)**

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title		
Building bridges with parents		
Leading Organisation		Participating Organisations
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN		GRADINITA HAPPY KIDS Nachalno bazovo uchilishte Mihail Lakatnik Istituto Comprensivo Statale Sassuolo 2 Nord
Starting Period	Duration (days)	Country of Venue
10-2019	5	Spain

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this EGP is to raise awareness of the benefits of learning with and in nature, to provide the opportunity to experience other European values and natural environments.

Day1: Welcoming School Assembly. Visiting students will introduce themselves and the schools they are coming from. Parents' association activities: pupils will participate in some of the activities organised by the Parents' Association during the school time (funny breaks, recycling decorations, etc) and after-school activities in the afternoon (the child corner, football, English, rhythmic gymnastics, skating). Day 2: Parents' workshops in the school. Different parents of every class prepare some workshops during the morning on different topics (autumn or spring party, the book day, the day of our community or city). Parents try to surprise the students and the teachers with different activities (dancing, typical food, pieces of theater, mime, games, etc.). Day 3: Visit to The Alhambra. Students will visit the forest of the Alhambra and the different types of trees, bushes, plants or animals. The visit will be guided by experts in the topic. Students will bring a notebook with previous investigations with their parents about this topic and they will contrast their information among all the students. Day 4: Parents and grandparents at school in Primary. Some grandparents of the students will talk in class about their infant period (free time in nature, games, family, studies) to make the children aware of the changes produced since then. Some parents of the students will talk about their nature related professions and will explain what their jobs consist of and will show examples of their activities (ex. a scientist making experiments). Day 5: Cooking workshop with parents and teachers. Parents and teachers will prepare different activities for students on healthy eating, making aprons and hats of chefs from paper, sensory experiments with natural elements and food. Expected results: social and intercultural exchange, team-building, cooperation between students and parents, understanding diversity of European cultures and languages, acquire and improve nature related skills, working in tasks, practice foreign languages, gain knowledge about our past relatives and a growing respect for nature.

Organizing school will follow regular school schedule and the parents will participate in the different activities as they usually do. They will use the class as the normal area. During the visit to the forest of The Alhambra, the students will be guided by experts and divided in groups of 10.

#### How is participation in this activity going to benefit the involved participants?

Visiting pupils will participate in regular courses that are common to all partners (workshops prepared by parents, cooking lesson, parents and grandparents talks). They will learn about nature reflected in Spanish heritage and traditions. They will use English as exchange language and they will be aware of the importance of eating healthy. Students will learn about the different flora and fauna in the area. They will work in teams and participate actively in the different tasks. They will realize the importance of listening to the experiences of elderly people. They will develop the linguistic skills.



## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	GRADINITA HAPPY KIDS / Romania	2000-2999 km	7	3	3400.00 EUR
2	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3060.00 EUR
3	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	2000-2999 km	7	3	3400.00 EUR

### Flow 1, Activity (C6 - Building bridges with parents)

Organisation / Country		Country of Venue
GRADINITA HAPPY KIDS / Romania		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	4	360.00 EUR	1440.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>1960.00 EUR</b>

**Flow 2, Activity (C6 - Building bridges with parents)**

Organisation / Country	Country of Venue	
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

**Flow Budget**

**Travel**

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>1960.00 EUR</b>

**Flow 3, Activity (C6 - Building bridges with parents)**

Organisation / Country	Country of Venue	
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	4	360.00 EUR	1440.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>1960.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	3980.00 EUR
Individual Support	5880.00 EUR

## Activity Details (C7)

Field		Activity Type	
SCHOOLS		Short-term joint staff training events	
Activity Title			
Building bridges with parents			
Leading Organisation		Participating Organisations	
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN		GRADINITA HAPPY KIDS Daugavpils pilsetas 11.pirmsskolas izglitibas iestade Nachalno bazovo uchilishte Mihail Lakatnik PAICHNIDAGOGEIO MONOPROSOPI IKE Istituto Comprensivo Statale Sassuolo 2 Nord	
Starting Period	Duration (days)	Country of Venue	
10-2019	5	Spain	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this JSTE is to learn about effective relationships between schools and parents and experience nature through Spanish cultural heritage.

Day 1: Morning: Partners will visit the preschool and primary school sites where they will observe the amenities and will be introduced to the students and staff. They will attend "The Parents' Association meeting" where their members will explain all the activities they are involved in (funny breaks, recycling decorations, etc) and partners will accompany the students participating in these activities. Afternoon: Meeting with the Parents' Association workshop. Day 2: The host teachers will explain to the partners the different workshops prepared by the parents about various topics through which they can appreciate nature reflected in the Spanish heritage and traditions. The partners will discuss in teams similarities and differences between national curricula. Day 3: All partners will visit the Forest of The Alhambra. They will discover the flora and fauna of the area and they will hear the results of the students' explorations and compare them with the reality. Afternoon: Share best practices on Parents' Guide. Day 4: All the partners will observe the interaction between parents and grandparents in the classroom where they will discuss how nature was present in their lives along the time. Afternoon: Project meeting and work on outputs. Day 5: All the partners will participate in the cooking workshop prepared by parents and teachers. They will assess the development of all activities during the past 5 days. Afternoon: Project meeting and work on outputs. Expected results: All the partners will be aware of the important role of the parents in their children's education and how the parents contribute with their knowledge, experience and ideas. Parents are one of the main basic pillars of the school and a learning and teaching facilitator for the students. Teachers will show what they normally do when parents are involved in different tasks in their daily lessons. The funny breaks will work two days a week as they usually do. During the visit to the forest of the Alhambra, the activity will be guided by some experts in groups of 10 students and two partners in every group.

How is participation in this activity going to benefit the involved participants?

Personal development: They will practice teamwork and will develop cooperative learning skills. They will use English as the main communication language and also practice other languages. They will be able to identify needs for developing better interpersonal skills in the relationships with parents.

Learning outcomes:

Visiting teachers will benefit from exchange of good practices. They will be aware of the important role of the parents in the education and they will appreciate the function of the Parents' Association at school. From interviews with the parents, teachers will get a identify the needs of parents to be addressed in the Parents' Guide and plan ways to model parent-school relationship. By sharing best activities for the Guide of Good Practices, teachers will learn to select appropriate development activities to meet curricular objectives.

They will learn about nature mirrored through Spanish cultural heritage and traditions. Teachers will learn about the different flora and fauna in the area and the respect for nature.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia	3000-3999 km	7	3	3816.00 EUR
2	GRADINITA HAPPY KIDS / Romania	2000-2999 km	7	3	3306.00 EUR
3	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3051.00 EUR
4	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	2000-2999 km	7	3	3306.00 EUR
5	PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	2000-2999 km	7	3	3306.00 EUR

### Flow 1, Activity (C7 - Building bridges with parents)

Organisation / Country		Country of Venue
Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

#### Travel



Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	3	530.00 EUR	1590.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Flow 2, Activity (C7 - Building bridges with parents)**

Organisation / Country	Country of Venue	
GRADINITA HAPPY KIDS / Romania	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

**Flow Budget**

**Travel**

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Flow 3, Activity (C7 - Building bridges with parents)**

Organisation / Country	Country of Venue	
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Flow 4, Activity (C7 - Building bridges with parents)

Organisation / Country	Country of Venue	
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	Spain	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Flow 5, Activity (C7 - Building bridges with parents)

Organisation / Country	Country of Venue
PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	Spain

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	5655.00 EUR
Individual Support	11130.00 EUR

### Activity Details (C8)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
The Beauty of Nature in Cultural Heritage

Leading Organisation	Participating Organisations
Istituto Comprensivo Statale Sassuolo 2 Nord	GRADINITA HAPPY KIDS Nachalno bazovo uchilishte Mihail Lakatnik FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN

Starting Period	Duration (days)	Country of Venue
03-2020	5	Italy

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this EGP is to raise awareness of the benefits of learning with and in nature, to provide the opportunity to experience other European values and natural environments.

Day 1: Welcoming School Assembly. Visiting students will introduce themselves, their schools and expectations. On site activities using natural elements for teaching regular classes. Drawing the Emblem of our town which includes several natural elements: the river, the hills, rocks, flowers and the sky. Learning about our town motto 'Ex muricae gemmae'. In the afternoon they will participate in after-school activities such as: preparing the dough for Pizza or Crescentine, exploring nature in the kitchen. Getting to know the students through student led activities.

Day 2: Taking the classroom in nature. Together with one of our classes, we visit the Ducal Palace of Sassuolo, searching for natural elements and the museum of ceramic in Castello di Spezzano and/or Marca Corona Museum. In the afternoon arts and crafts activity: creating a Rose (the rose is a decorative element of the Ducal Palace of Sassuolo our town monument) working with clay a basic material of our area. Clay is at the basis of Sassuolo Industrial development. Sassuolo is famous all over the world for its Tiles factories.

Day 3: Visit to Salse di Nirano (Fiorano Modenese) accompanied by one of our classes, our students will act as guides discover our little volcanoes. Nice walk uphill through the typical vegetation of our area. Observation of nature: trees, plants, and animals, shapes and patterns, sizes and weights, numbers: addition, subtraction and multiplication. Visit to the museum of Salse di Nirano, with its animals and rocks collections.

Day 4: Expedition: Picking fossils in Sassuolo. Learning about fossils. Studying the Beautiful shapes of nature in shells and flower patterns. Learning about the Fibonacci sequence. Game: looking for the Fibonacci sequence in natural elements. The story of the Valentina Whale. Drawing the whale and what happened to her. (Visit to the civic museum of Reggio Emilia).

Day 5: Final activity: creating a scrapbook of our experience collecting all the drawings, pictures, sentences, catalogues, artifacts and templates of the visit.

Expected results: social and intercultural exchange, team building, understanding diversity of European cultures and languages, acquire and improve nature related skills, planning and undertaking project activities, practice foreign languages and a growing respect for nature.

Organizing school will follow regular school schedule and will use natural elements in Math, Sciences, creative writing in English, and Arts etc.

Visiting students will have meals in the school cafeteria and will take part in after-school activities.

How is participation in this activity going to benefit the involved participants?

Visiting pupils will participate in regular courses that are common to all partners (Maths, Science, Arts, English, Music etc). By participating in this cultural exchange they will learn about the Italian local cultural heritage, fauna, flora and different kinds of landscape, get to know new perspectives, learn how to work in a team in order to design a scrapbook of all experiences in Italy, develop problem solving skills and planning skills, testing and designing Play with Nature Activity Pack. Our students will be involved in the development and testing out of the activities. They will lead some of the activities and will be spokespersons for the use of nature in education. They will interact with visiting teachers and students and will develop collaboration and communication skills in English. They will develop presentation skills.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	500-1999 km	7	4	3741.00 EUR
2	GRADINITA HAPPY KIDS / Romania	500-1999 km	7	3	3060.00 EUR
3	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	500-1999 km	7	3	3060.00 EUR

## Flow 1, Activity (C8 - The Beauty of Nature in Cultural Heritage)

Organisation / Country	Country of Venue
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	Italy



No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	1	5

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	5	275.00 EUR	1375.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>2366.00 EUR</b>

## Flow 2, Activity (C8 - The Beauty of Nature in Cultural Heritage)

Organisation / Country		Country of Venue
GRADINITA HAPPY KIDS / Romania		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant		1960.00 EUR	

### Flow 3, Activity (C8 - The Beauty of Nature in Cultural Heritage)

Organisation / Country		Country of Venue
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
<b>Total Individual Support Grant</b>			<b>1960.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	3575.00 EUR
Individual Support	6286.00 EUR

## Activity Details (C9)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
The Beauty of Nature in Cultural Heritage

Leading Organisation	Participating Organisations
Istituto Comprensivo Statale Sassuolo 2 Nord	GRADINITA HAPPY KIDS Daugavpils pilsetas 11.pirmsskolas izglitibas iestade Nachalno bazovo uchilishte Mihail Lakatnik PAICHNIDAGOGEIO MONOPROSOPI IKE FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN

Starting Period	Duration (days)	Country of Venue
03-2020	5	Italy

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this JSTE is to share best practices of experiencing the beauty of nature through cultural heritage and learn about long-term sustainability of a project.

Day 1: Morning: Welcoming School Assembly. Introduction to our school system: visit of the two pre-primary schools and three primary schools, information exchange about our school system, schedule etc. Afternoon: Project meeting

Day 2: Morning: Taking the classroom in nature. Together with one of our classes, we visit the Ducal Palace of Sassuolo, searching for natural elements and the museum of ceramic in Castello di Spezzano and/or Marca Corona Museum. Afternoon: Presentation of our educational intercultural project 'The Beauty of Creation'. Observation of how this program is developed in pre- primary school, and then in first and second primary classes. Workshop on best practices on long-term sustainability of a project.

Day 3: Morning: Visit to Salse di Nirano (Fiorano Modenese) accompanied by one of our classes, our students will act as guides discover our little volcanoes. Nice walk uphill through the typical vegetation of our area. Observation of application of Play with Nature Activity Pack in the Italian natural context. Afternoon: Sharing best practices on European fruit/vegetable Program which encourages our school children to eat fruits and vegetables (science and nutrition). Project meeting: Work on project outputs.

Day 4: Morning: Expedition – Picking fossils in Sassuolo. Teachers will learn about the application of the Fibonacci sequence in nature. Best practices in using natural elements from nature, such as clay and the development of ceramic (arts and crafts activities, history). Afternoon: Project meeting: Share feedback on Parents' Guide.

Day 5: Morning: Best practices on interdisciplinary activities connected to our territory in particular: the study of maps of our town and area (geography), the changes of our territory through times (history), looking for natural symbols in our monuments in particular studying the facade and the interior of our ducal palace (art/science).

Expected results: learn how to ensure long-term sustainability of the project, application of curriculum in nature and acquire best practices of nature-related activities reflected through cultural heritage.

Teachers will participate in regular classes and the normal schedule will not be affected.

How is participation in this activity going to benefit the involved participants?

Personal development: Participating teachers will improve collaboration and communication skills in English and other languages, team-building abilities and intercultural exchange. Teachers will be able to take into consideration the progress they have made in applying nature programs, monitor and evaluate achievements. They will learn methods and practice from fellow teachers. By participating in the trans-national mobility, they will build transferable skills such as adaptability to change, empathy and good time management.

Learning outcomes: It is expected that this event will equip participants with know-how on impact and sustainability of a project, cultural heritage and its relation with nature. Teachers will learn how to apply the Fibonacci sequence in nature and take advantage of the available landscape for teaching opportunities. Teachers will be able to compare the different versions of the Play with Nature Activity Pack and draw similarities and differences. By sharing feed-back from the workshops for other teachers held by all partners in their countries, where the Teachers's Guide was disseminated, participating teachers will be able to evaluate and make last minute improvements on the fore named guide.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia	500-1999 km	7	3	3051.00 EUR
2	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	500-1999 km	7	1	1017.00 EUR
3	GRADINITA HAPPY KIDS / Romania	500-1999 km	7	3	3051.00 EUR
4	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	500-1999 km	7	3	3051.00 EUR
5	PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	500-1999 km	7	3	3051.00 EUR

### Flow 1, Activity (C9 - The Beauty of Nature in Cultural Heritage)

Organisation / Country	Country of Venue	
Daugavpils pilsetas 11.pirmsskolas izglitibas iestade / Latvia	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

**Travel**

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Flow 2, Activity (C9 - The Beauty of Nature in Cultural Heritage)**

Organisation / Country	Country of Venue	
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
1	0	1



## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	1	275.00 EUR	275.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
1	7	742.00 EUR	742.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>742.00 EUR</b>

## Flow 3, Activity (C9 - The Beauty of Nature in Cultural Heritage)

Organisation / Country	Country of Venue	
GRADINITA HAPPY KIDS / Romania	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	0.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	1	742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Flow 4, Activity (C9 - The Beauty of Nature in Cultural Heritage)

Organisation / Country	Country of Venue
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Flow 5, Activity (C9 - The Beauty of Nature in Cultural Heritage)

Organisation / Country		Country of Venue
PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Activity Budget

Budget Items	Grant
Travel	3575.00 EUR
Individual Support	9646.00 EUR

## Activity Details (C10)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
Things I Can Do to Help My World

Leading Organisation	Participating Organisations
Daugavpils pilsetas 11.pirmsskolas izglitibas iestade	GRADINITA HAPPY KIDS Nachalno bazovo uchilishte Mihail Lakatnik PAICHNIDAGOGEO MONOPROSOPI IKE Istituto Comprensivo Statale Sassuolo 2 Nord FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN

Starting Period	Duration (days)	Country of Venue
05-2020	5	Latvia

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this JSTE is to share best practices on adapting methods to the needs of the school, experiencing nature through cultural heritage.

Day 1: partners participate in welcoming ceremony, get acquainted with D11P.E.I good practices, can observe the exhibition “Eco-friendly educational didactic games”, discuss and analyse it. Afternoon: teachers will participate in daily individual activities and getting to know the students through student led activities "10 Things I Can Do to Help My World"/paper, plastic recycling/.

Day 2: Observing activity: "Using non traditional Sport activities (hatha-yoga and stretching elements)" in a pre-school green zone. The teachers will participate in hatha-yoga activities at the school Green zone. Visiting “Latgale Zoo” with pupils, terrarium / animals and plants/observing. Afternoon: Project meeting: Present the final and translated Teachers' Guide and the Calendar.

Day 3: Partners participate in the workshop "Leaf lantern": share best practices on the use of natural elements in preschool curriculum. Afternoon: Visiting eco-preschool "Ziļuks" /discuss educational programs, answering questions, share good practices. Visiting Science Curiosity Centre "ZINOO" with students, participating in science experiments and activities using natural elements.

Day 4: Crop celebrating: observing the use of vegetables and fruits, playing different music games and activities with pupils, including ideas for games, dramatic play, art activities as application of bringing nature into the classroom. Afternoon: Observing Exposition “Nature of Daugavpils region”. Project meeting: Share feedback on Parents' Guide.

Day 5: Teachers get acquainted with Nature of Daugavpils /banks of the river Daugava/, visiting nature park "Stalkers", activity “Biodances (emotions in dance)”, which will organize Daugavpils Education Department psychologist with pupils. Afternoon: Project meeting on final touches on The Guide of Good Practices.

Expected results: During the week, teachers will exchange their methods in order to be more adapted to the new needs of the school. Teachers, who participate in meeting events will receive exclusive methodological materials. They will teach other teachers in their institution how to use different methodologies.

Staff in every school will analyse their countries education system.

Teachers will visit the classrooms and observe lessons while using eco-friendly activities. Every partner will add value to the activities by analyzing, comparing, reflecting upon and debating about their country educational systems.

Since this is the last JSTE, we will conduct a survey among participating teachers to measure the perceived levels of confidence in using of nature programs in applying the national curriculum.

How is participation in this activity going to benefit the involved participants?

Personal development: participating teachers will become more confident, improve self-knowledge from interacting with other teachers. They will be able to see the progress they have made in approaching the curriculum through nature-related activities and be more aware of their strengths.

Teachers will appreciate the richness of the Latvian culture.

Learning outcomes: Participating teachers will gain new ways to develop soft skills through nature programs. They will gain openness to new methods of applying innovative practices to early education. They will examine the use of activities from The Guide of Good Practices applied at preschool level and analyse their efficiency.

## Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain	3000-3999 km	7	2	2544.00 EUR
2	GRADINITA HAPPY KIDS / Romania	500-1999 km	7	3	3051.00 EUR
3	Istituto Comprensivo Statale Sassuolo 2 Nord / Italy	500-1999 km	7	3	3051.00 EUR
4	Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	500-1999 km	7	3	3051.00 EUR
5	PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	2000-2999 km	7	3	3306.00 EUR

## Flow 1, Activity (C10 - Things I Can Do to Help My World)

Organisation / Country		Country of Venue
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN / Spain		Latvia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	0	2

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	2	530.00 EUR	1060.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	7	742.00 EUR	1484.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>1484.00 EUR</b>



## Flow 2, Activity (C10 - Things I Can Do to Help My World)

Organisation / Country		Country of Venue
GRADINITA HAPPY KIDS / Romania		Latvia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Flow Budget

### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

### Flow 3, Activity (C10 - Things I Can Do to Help My World)

Organisation / Country		Country of Venue
Istituto Comprensivo Statale Sassuolo 2 Nord / Italy		Latvia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR

Total Individual Support Grant	2226.00 EUR
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### Flow 4, Activity (C10 - Things I Can Do to Help My World)

Organisation / Country	Country of Venue
Nachalno bazovo uchilishte Mihail Lakatnik / Bulgaria	Latvia

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

### Flow 5, Activity (C10 - Things I Can Do to Help My World)

Organisation / Country	Country of Venue
PAICHNIDAGOGEIO MONOPROSOPI IKE / Greece	Latvia

  

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Flow Budget

#### Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

### Activity Budget

Budget Items	Grant
Travel	4615.00 EUR
Individual Support	10388.00 EUR

## Timetable

Please list all project activities (meetings, events, etc.) and indicate an approximate timing when they will start. Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1		09-2018	<p>Internal teacher's project meetings will be organized by every partners' PMT every first week of each month (except August 2019). During these meetings teachers will analyze national curriculum, plan and give feedback on nature-related activities, work on outputs, share best practices, select and prepare materials for the Exchange of Groups of Pupils (EGP), Joint Staff Training Events (JSTE), exhibitions and for different workshops. Part of the teachers' input will be collecting and sharing ideas on amenities and natural kits after discussions with the children. All participating teachers will contribute to building the theoretical base acquired from articles, books and online courses.</p> <p>In these meetings, PMT will keep teachers up to date about deadlines and progress as per Operational and Monitoring Plan. PMT will also notify teachers of the selection process and application deadlines for JSTEs, EGPs and accompanying persons, results and staff substitution during JSTEs.</p>
P2		09-2018	<p>Internal PMT meetings will be held on the last week of every month (except August 2019) and will require the presence of Project Manager (PM), Communication Coordinator (CC) and Outputs Coordinator (OC). The coordinating PMT will design a draft of the Operational and Monitoring Plan (OMP) with annexes. Based on this, every PMT partner will develop a customized OMP by the end of October 2018. During these meetings, the PMT will implement, assess and adjust the OMP. They will draw 2 interim reports in June and December 2019 and a final report of the project by August 2020. The PMT is in charge with the application and selection process for the EGPs, JSTEs and accompanying persons. They will develop the online parents' surveys and analyze the data. They will also manage the workshops and will oversee the dissemination process, evaluation of impact, analyze the budget. This team validates the output templates and drafts. The PMT also analyzes and discusses the reports from the partners.</p>
P3		09-2018	<p>All partners' PMTs online conference call will be held every last week of the</p>

month (except August 2019 and all months with JSTEs). Every PMT will submit a written report to the coordinating PMT and will share best practices and expertise with the others, discuss travelling arrangements, agendas, risk assessment and other details of JSTEs and EGPs. Using the quality cycle as a tool, all PMTs will write 2 interim and 1 final report that will be transmitted to the coordinating PMT to be include in the overall project reports. Each partner will include in the monthly report the EGP and JSTE report on the activities they organized. At this level, the coordinating PMT will inform partners on uploaded documents on Google Drive and will settle details of eTwinning disseminating projects. Partners will make known the results of the workshops, surveys and talk about any struggles that have emerged during the project.

C1	Short-term exchanges of groups of pupils	10-2018	Experience Nature In and Out
C2	Short-term joint staff training events	10-2018	Experience Nature In and Out
P10		10-2018	Parents' survey will be run by each partner in their own country and language in 3 phases: at the beginning (October 2018), middle (December 2019) and end of the project (June 2020). The PMTs will develop online surveys, using Google Forms, run them, analyze and share the data withing the project. The results will be used to improve the Parents' Guide and to gauge the levels of awareness raised by the project. The results of the first survey will be used as a basis for the outline of the Parents' Guide, the ones from the second survey will be used to improve the same guide, while the final survey will gauge the level of awareness raised by the project.
P4		11-2018	Internal dissemination of JSTEs and EGPs will be organized the week after such an event. All teachers pertaining to the project will attend the JSTE dissemination where they will learn about the experiences, best practices, innovations, specifics and shortcomings of the visited schools. The EGP dissemination will take place during school assemblies where the travelling



		pupils will share their experience and showcase the products they brought back home (scrapbooks, map, diaries, photos).
P6	11-2018	Internal teachers' workshops will be organized after the first 3 JSTEs where courses were held in order to build a basic, common theoretical background. The workshops aim at training internal teachers on experiential learning, organizing outdoor activities and learning in nature, risk assessment tools and risk management strategies in outdoor pedagogy. This will help with raising the number of trained teachers in nature programs for each partner school. The workshops will be run by the teachers who have participated in the JSTEs courses.
P9	11-2018	Project implementation activities start in November 2018, after the first JSTE in Romania and the completion of the outline of the Operational and Monitoring Plan. These activities refer to bringing the nature into the classroom, taking the classroom into nature and drawing connections between nature and cultural heritage (examples: using nature kits, exploring green areas, field trips, open air classes, investigations and experiments, art and craft inspired by nature, workshops with local artisans etc). They will be conducted on a daily basis all throughout the project (except August 2019, as well as July and August 2020). These activities will be integrated in the regular flow of the curriculum and will be evaluated regularly by using dedicated assessment forms.
P5	01-2019	Parents and community workshops will be organized as follows: in January 2019 a workshop on amenities with the participation of parents and interested parties in the community to help with the development of proposed natural amenities (green house, mud kitchen, rope garden, sensory path, sand pit, water pipes system, multi-purpose gardens, green walls, aquatic settings, green play areas, logs maze, tree house, vine tunnel, log circle, stepping stone path, tee pee, loose parts storage, bug hotel, natural construction area, climbing boulders, dwarf shrub maze, wooden bridge, water pump, fire pit, gazebo, etc); in November 2019 a parents' workshop will

			be organized to present a first draft of the Parents' Guide and representatives from the parents' association will be given guides to review and offer input.
C3	Short-term joint staff training events	03-2019	Outdoor Teacher Training
C4	Short-term exchanges of groups of pupils	05-2019	Learning with nature
C5	Short-term joint staff training events	05-2019	Learning with nature
C6	Short-term exchanges of groups of pupils	10-2019	Building bridges with parents
C7	Short-term joint staff training events	10-2019	Building bridges with parents
P7		02-2020	External teachers' workshop will be held in February and April 2020 with the aim to promote, test and receive feed-back on the Teachers' Guide, Play with Nature Pack and the Guide of Good Practices. Each partner will have at least one other school or organisation that agrees to test and offer feedback on at least 10 activities from the Guide of Good Practices. The workshops will be organized for preschool and primary school teachers from the local area. Members of regional teachers' association and of the network of experts (inspectorates and ministry) will be invited at these workshops. The rationale behind organizing these workshops at this stage of the project comes from the desire to accumulate expertise and practical know how in the first part of the project and to have something truly valuable to share.
C8	Short-term exchanges of groups of pupils	03-2020	The Beauty of Nature in Cultural Heritage
C9	Short-term joint staff training events	03-2020	The Beauty of Nature in Cultural Heritage

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C10	Short-term joint staff training events	05-2020	Things I Can Do to Help My World
P8		06-2020	"The Shape of Nature" Exhibitions. Throughout the project all children have participated in cultural heritage exchanges related to nature. The children who participated in the EGPs observed or developed art projects, created diaries and scrapbooks, taken photos during their outings reflecting the beauty of the natural environment from all visited countries. At the same time the other pupils have participated in nature-related activities in their own area where they have developed the same kinds of activities. The point of these exhibitions is to see how nature transcends time and borders and to increase awareness on the benefits of nature programs in education within the wider community.

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## Special Costs

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

## Follow Up

Once the project activities are completed, how are you going to assess if the project's objectives have been met?

Regularly, throughout the project the Project Management Team (PMT) will make a formative assessment based on the Operational and Monitoring Plan (OMP). Both quantifiable and non-quantifiable tools are used to assess how objectives are met.

Quantifiable O1:

- 1) Comparative analysis of the surveys run at the beginning, middle and end of the project in the communities of children, parents, teachers and wider society
- 2) Record of number of workshops and teacher-parent meeting and of number of parents, teachers and other interested parties participating in these events regarding the benefits of nature programs in child education
- 3) Number of family members volunteering in implementing nature programs
- 4) Number of parents, teachers and interested parties requesting and receiving the Parents' Nature Awareness Guide and the Play with Nature Activity Pack
- 5) Number of outings with the children during the project

Non-quantifiable O1: Observation of an increased opening towards nature programs

Quantifiable O2:

- 1) Record of in-person and online courses organized and attended and number of trained teachers
- 2) Number of workshops, disseminating events internal, local and during JSTEs
- 3) Teacher's Guide for Outdoor Activities
- 4) Number of nature related events celebrated according to A Year-Round Calendar to Outdoor Learning

Non-quantifiable O2: Observation of overall improvement of the profile of the teaching profession

Quantifiable O3:

- 1) Number of nature related amenities and nature related kits
- 2) Better academic performance
- 3) Number of children and teachers with improved overall health

Non-quantifiable O3:

- 1) Observing a general state of well-being: calmer, less stressed, positive and restored, more resilient children, teachers and parents.
- 2) Observing increased engagement and enthusiasm for learning and improved overall behavior
- 3) Observing enhanced attention, especially for hyper active children
- 4) Observing improved practical skills and high quality competences at the children's level

Quantifiable O4:

- 1) Number of nature related activities indoors and outdoors per preschools / primary schools by the end of project. Partner schools will implement many nature related activities (at least two hands-on experiential learning activities used to integrate the curriculum per week and a minimum of one outing with the children every 2 weeks). However, only 150 for preschool and 125 for primary school will be selected and included in the Guide and implemented and disseminated by all partners.
- 2) The Guide of Good Practices "Exploring the Curriculum Through Nature Programs"

Non-quantifiable O4: Observation of a better understanding of the curriculum and overall improvement of the teaching act.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

Children will be more socially and emotionally balanced, will be more nature conscious, and will engage in a wider variety of action play options that will increase their physical endurance and overall health. They will be more cooperative and imaginative, more attentive, more enthusiastic about learning, thus leading to a better academic performance (better grades, higher test scores, enhanced knowledge across all subjects). Even though, nowadays children are technologically savvy, they can maximize their abilities and skills through the hands-on experiences in the natural world.

From a teacher's perspective, the opportunities to take the students outside and enjoy nature in the classroom will reduce teacher burnout. Moreover, by analyzing the curriculum and finding ways of applying it through nature, teachers become better professionals, leaders in their field of work and communities. This way, teachers are better professionals, the teaching act is enriched, schools thrive and the children are the ones who gain the most.

Families participating together in nature-related education leads to stronger family bonds. Away from the stress and the demands of technology, parents spending time in nature together with their children become more emotionally available and make deeper connections. By attending awareness workshops parents and caregivers will be more open and conscious of the benefits of nature programs in education and thus choose this kind of education for their children.

Nature is a cohesive element that strengthens the social fabric of the wider community. In the long run more agents of the community will be involved in building, maintaining and funding nature related amenities, thus helping the community take ownership in their participation in education. Schools can reach out and build partnerships with other organizations that are interested in the same type of nature programs. This way, a coordinated effort will lead to creating supportive networks.

The school itself will be more welcoming, will better respond to the needs of students, teachers and other school staff by creating a state of well-being. The school will become more eco-friendly. It will continue to maintain and improve amenities and create new ways of bringing nature into the classroom and taking the classroom into nature. Nature programs will continue to shape school policies.

At the end of the project the guides will continue to be used by all target groups. The school will also use them in further workshops and presentations with new parties. The school will continue to use the calendar of events and nature pack and make them part of our school culture. Project outputs will be open source on sites and dissemination platforms and will be enriched with further experience and feedback for 2 years following project completion (Memorandum of agreement). Schools will improve on the amenities created during the project.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

Dissemination is the responsibility of the Communication Coordinator (CC) and will follow the Dissemination Plan (part of the Operational Plan) which clearly states responsibilities, the dissemination activities, target groups, resources, deadline, indicators of successful dissemination both during and after the project. The CC will use the following resources for dissemination: human resources (PMT, direct participants), material resources (banners, posters, leaflets, Erasmus+ corner, exhibitions), digital resources (Google docs, social media, educational platforms etc.). Within the partnership, results are disseminated using Google Drive for exchanging ideas/best practices/project results among partners. We store here the outputs, documents presented in the JSTEs and make a resource bank, each partner being authorized to view/edit. Best practices and outcomes will be disseminated on each school's site and social media.

Results will be disseminated in our schools to approximately:

- 210 participating teachers on training courses, activities and outcomes in monthly project meetings
  - 1840 participating children from partner schools on project activities and special achievements in weekly assemblies
  - 2000 parents and care givers via social media and biannual meetings on parents' guide
- Dissemination in the wider public (Other schools, NGOs, teacher expert groups) to:
- at least 1 school/organization per partner that implements and gives feedback on minimum 10 activities from the Guide of Good Practices by 02-04.2020
  - minimum 12 preschool/primary school teachers during 1 workshop / partner to present project/best practices/outputs in 04.2020
  - regional teachers' meetings and workshops with future teachers (at least 2/project)
  - teacher's network of experts (inspectors) at least 2/partnership
  - community through school sites and social media as well as media coverage (2 articles in educational magazines and 1 interview/partner)
  - final dissemination of project results and outcomes on Erasmus+ Project Results Platform, didactic.ro, pedagogos.lv, eTwinning, Scientix etc. aiming to find complementarity with other projects. Two of the participating teachers are Scientix ambassadors and members of Science Teachers in Europe and will contact teachers interested in this project's outputs to obtain international feed-back by the end of the project.

Other types of organizations to benefit from our project are: Scouts, forest schools and preschools, outdoor organizations, course organizers, forestry bodies. They give feed-back after trying out the project outputs by 04.2020 and after project completion.

The following dissemination indicators will be used: number of project-related events, reaction of target groups through questionnaires/written feed-backs, number of output downloads, number of articles, interviews.

Each output will bear Erasmus+ visual identity elements and the organized events and press releases will highlight the financing agency.

## Project Budget Summary

Budget Items	Grant
Project Management and Implementation	42000.00 EUR
Learning, Teaching, Training Activities	125247.00 EUR
Total Grant	167247.00 EUR

## Learning, Teaching, Training Activities



ID	Activity Type	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	3620.00 EUR	0.00 EUR	6286.00 EUR	0.00 EUR	9906.00 EUR
C2	Short-term joint staff training events	3375.00 EUR	0.00 EUR	9646.00 EUR	0.00 EUR	13021.00 EUR
C3	Short-term joint staff training events	4275.00 EUR	0.00 EUR	10388.00 EUR	0.00 EUR	14663.00 EUR
C4	Short-term exchanges of groups of pupils	3620.00 EUR	0.00 EUR	6286.00 EUR	0.00 EUR	9906.00 EUR
C5	Short-term joint staff training events	3375.00 EUR	0.00 EUR	9646.00 EUR	0.00 EUR	13021.00 EUR
C6	Short-term exchanges of groups of pupils	3980.00 EUR	0.00 EUR	5880.00 EUR	0.00 EUR	9860.00 EUR
C7	Short-term joint staff training events	5655.00 EUR	0.00 EUR	11130.00 EUR	0.00 EUR	16785.00 EUR
C8	Short-term exchanges of groups of pupils	3575.00 EUR	0.00 EUR	6286.00 EUR	0.00 EUR	9861.00 EUR
C9	Short-term joint staff training events	3575.00 EUR	0.00 EUR	9646.00 EUR	0.00 EUR	13221.00 EUR
C10	Short-term joint staff training events	4615.00 EUR	0.00 EUR	10388.00 EUR	0.00 EUR	15003.00 EUR
<b>Total</b>		<b>39665.00 EUR</b>	<b>0.00 EUR</b>	<b>85582.00 EUR</b>	<b>0.00 EUR</b>	<b>125247.00 EUR</b>

## Special Needs Support

ID	Description and Justification	Grant
Total		0.00 EUR

## Exceptional Costs

ID	Description and Justification	Grant
Total		0.00 EUR

## Budget per Organisation

Organisation	Country of Organisation	Grant
GRADINITA HAPPY KIDS (933890684)	Romania	36365.00 EUR
Daugavpils pilsetas 11.pirmsskolas izglitibas iestade (935135776)	Latvia	22275.00 EUR
Nachalno bazovo uchilishte Mihail Lakatnik (931323288)	Bulgaria	30365.00 EUR
PAICHNIDAGOGEIO MONOPROSOPI IKE (908048041)	Greece	21765.00 EUR
Istituto Comprensivo Statale Sassuolo 2 Nord (946938251)	Italy	30435.00 EUR
FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN (948506547)	Spain	26042.00 EUR

## GRADINITA HAPPY KIDS

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	24365.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
<b>Total</b>	<b>36365.00 EUR</b>

## Daugavpils pilsetas 11.pirmsskolas izglitibas iestade

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	16275.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
<b>Total</b>	<b>22275.00 EUR</b>

### Nachalno bazovo uchilishte Mihail Lakatnik

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	24365.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
<b>Total</b>	<b>30365.00 EUR</b>

### PAICHNIDAGOGGIO MONOPROSOPI IKE

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	15765.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
<b>Total</b>	<b>21765.00 EUR</b>

### Istituto Comprensivo Statale Sassuolo 2 Nord

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	24435.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
<b>Total</b>	<b>30435.00 EUR</b>

### FUNDACIÓN BENÉFICA INSTITUCIÓN ROJAS COLEGIO SAGRADO CORAZÓN

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	20042.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
<b>Total</b>	<b>26042.00 EUR</b>



## Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

“Exploring the Curriculum through Nature Programs” is an Erasmus+ school exchange partnership, meant to foster exchange of good practices. The project lasts 24 months and involves 6 partners from: Bulgaria, Greece, Italy, Latvia, Romania and Spain. The background of the project lies in the widening gap between society, in general, schools, in particular, and nature. The motivation for our project comes from the lack of nature exploration programs in implementing the national curricula at preschool and primary levels, situation rooted in the 1) lack of nature oriented culture, 2) poor teacher competences in approaching curriculum through nature programs, 3) lack of natural exploration areas and inadequate use of natural resources in class and 4) poor connectivity of the curriculum and nature.

Project objectives:

- Enhancing awareness of the benefits of nature programs in child education within the community.
  - Increasing the number of trained teachers in integrating the national curriculum through nature programs by at least 30%.
  - Improving the means to take the classroom into nature and bring the nature into the classroom by creating nature related amenities.
  - Improving the connectivity of the theoretical part of the curriculum with its applicability in nature.
- This project brings together 210 preschool/primary school teachers, 1840 children aged 1-12 and over 2000 parents and care givers from partner schools and will touch at least 2000 other teachers. Indirect participants like community and interested parties are also beneficiaries of this project. The nature-related activities of this project are built on 3 axes: taking the class in nature, bringing nature into the classroom and exploring nature as part of the cultural heritage. Activities range from developing, testing and implementing curriculum activities through nature programs, teachers training activities, initiatives that develop parental and social involvement, exhibitions, workshops, setting up amenities with the participation of the community to short-term exchanges of groups of pupils and short-term joint staff training events.

The methodology to do this is:

- In the first part of the project ensure teacher training, share best practices and create an outline for the outputs
- In the second part of the project implement the theoretical knowledge as well as test and complete outputs
- Efficient project management ensured by the Project Management Teams of every school through the Operational and Monitoring Plans.

The results produced by this project foster the development of high quality skills and competences.

They are:

R1) Enhanced awareness of the benefits of nature programs in child education within the community through the following project outcomes:

- Parents' Nature Awareness Guide



-Play with Nature Activity Pack

R2) Minimum 30% of partner school teachers trained in integrating nature programs in education. The corresponding output will be the Teacher's Guide for Outdoor Activities including a Year-Round Calendar to Outdoor Learning.

R3) Better equipped classrooms and playgrounds for nature exploration evidenced through nature classroom kits and the 6 nature related amenities.

R4) Improved connectivity of the curriculum with nature reflected in the Guide of Good Practices.

The expected impact of the project will be:

- 500 parents know at least 10 benefits of using nature programs in education evidenced by surveys and direct participation

- 30 agents of the community contribute to the development of nature programs in schools building and maintaining nature related amenities evidenced through volunteering contracts

- 63 teachers approach the curriculum through nature programs indicated by number of training courses and workshops attended

- 1840 children know what nature programs are, use nature-related amenities and resources

- 6 schools that naturally and efficiently blend nature programs with their national curricula achieving measurable benefits in academic results and well-being

At the end of the project the guides will continue to be used by all target groups. The schools will also use them in further workshops and presentations. They will continue to use the Calendar of Nature Events and Nature Pack and make them part of our school culture. Project outputs will be open source on sites and dissemination platforms and will be enriched with further experience and feedback for 2 years following project completion. Schools will improve on the amenities created during the project.

## Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach.

<b>File Name</b>	<b>File Size (kB)</b>
declaration of honour Gradinita Happy Kids 2018.pdf	969

Please attach any other relevant documents.

<b>File Name</b>	<b>File Size (kB)</b>
SWOT analysis ERASMUS.doc	42
Timeline Project Activities.docx	48
memorandum of agreement.pdf	1,487
Total Size (kB)	2,546



## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: RO01 Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

Please also keep in mind the following:

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency.

Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc) will be processed in pursuant to Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement associated with this form

[http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm)

- I agree with the Data Protection Notice